

MAKERERE UNIVERSITY BUSINESS SCHOOL

Plot 21A Portbell Road, P. O. Box 1337, Kampala, General Line: 0414-338131, Email: hrd@mubs.ac.ug

JOB OPPORTUNITY

Makerere University Business School (MUBS) is a Public tertiary Institute affiliated to Makerere University with the mandate to provide business and management education in the country. MUBS seeks to attract and retain talented individuals in a positive, diverse, healthy and safe work environment.

Applications are invited from suitably qualified Ugandans to fill the position of Teaching Assistant at Makerere University Business School.

POSITION: TEACHING ASSISTANT -LANGUAGES (03)

SALARY SCALE : PU 7 NON-SCIENCE

REPORTS TO : THE HEAD, DEPARTMENT OF BUSINESS

LANGUAGES

POST PROFILE FOR THE TEACHING ASSISTANT

The Teaching Assistant shall:

- i. Be responsible for providing support to the Department of Business Languages in teaching, learning, and research by facilitating on the language-based courses (Kiswahili, Chinese and Germany), fostering effective communication skills.
- ii. Providing mentorship to staff and students.
- iii. Contributing to curriculum development and departmental activities.

KEY DUTIES AND RESPONSIBILITIES:

- i. Assist in preparing and conducting tutorials, language laboratory sessions, and practical classes in either Kiswahili, Chinese, or German, and other business language courses offered by the Department.
- ii. Support the teaching of English for Business, Communication Skills, and selected foreign languages (Kiswahili, Chinese, or German), ensuring students gain both linguistic competence and applied communication skills.
- iii. Mark coursework, assignments, and language tests, and provide timely and constructive feedback to students under the guidance of senior academic staff.
- iv. Guide and mentor students in developing oral fluency, writing accuracy, intercultural communication, and professional presentation skills in the target languages.
- Contribute to the design and preparation of teaching materials, audio-visual resources, and digital tools to enhance language learning, including the integration of technology-based platforms.
- vi. Participate in departmental seminars, language workshops, and cultural exchange activities to enrich student learning and promote multilingualism.

 Perform any other related duties as may be assigned in line with the mandate of the Department.

DESIRABLE ATTRIBUTES:

- Ability to demonstrate strong linguistic competence and accurate command of either Kiswahili, Chinese, or German.
- Ability to foster intercultural awareness and sensitivity in a multilingual learning environment.
- iii. Ability to apply effective language teaching methodologies, including interactive and technology-enhanced approaches.
- iv. Ability to mentor students in developing oral fluency, writing proficiency, and professional communication skills in the target languages.
- v. Ability to design, adapt, and use instructional resources that promote active and inclusive language learning.
- vi. Ability to support cross-cultural communication, cultural appreciation, and global perspectives through language instruction.
- vii. Ability to collaborate effectively within a diverse academic team and contribute to departmental goals.
- viii. Ability to remain adaptable and innovative in addressing challenges of teaching and learning foreign and regional languages.
- ix. Ability to organize language tutorials, assessments, and related learning activities efficiently.

PERSON SPECIFICATION:

- 1. An honors Bachelor's Degree in Business Languages, Education (Languages), Arts in Languages, Communication, or a closely related field from a recognized institution.
- The candidate must demonstrate competence in at least one of the following: English for Business, Communication Skills, Kiswahili, Chinese. German or other businessrelated language courses.
- Strong oral and written communication skills, with the ability to engage students effectively.
- 4. Interest in academic research, language pedagogy, and professional development.

- Prior teaching, tutorial, or language laboratory experience will be an added advantage.
- Must be a Ugandan citizen aged 30 years and below, with no record of professional misconduct or disciplinary sanction.

TENURE OF APPOINTMENT:

A two (2) year contract, renewable subject to satisfactory performance.

APPLICATION PROCEDURE:

Interested applicants should submit their applications as one signed hard copy (in duplicate where required) or as one consolidated PDF (soft copy) comprising:

- A formal application letter addressed to the Chief, Human Resource.
- A detailed and up-to-date Curriculum Vitae (CV).
- Certified copies of academic transcripts and certificates.
- A copy of the applicant's National Identification Card, birth certificate, or passport biodata page.
- Names and contact details of three referees (one academic, one professional, and one character). Confidential references may be requested at the shortlist stage.

Sealed applications, clearly marked "CONFIDENTIAL – Application for the Position of **Teaching Assistant** and bearing the title of the post in the top right-hand corner of the envelope, must be forwarded to reach:

The Chief, Human Resource Makerere University Business School (MUBS) Plot 21A, Old Portbell Road

APPLICATION PROCEDURE

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Sealed applications, clearly marked "CONFIDENTIAL – Application for the Position of [insert title of post as advertised]" and bearing the title of the post in the top right-hand corner of the envelope, must be forwarded to reach:

The Chief, Human Resource Makerere University Business School (MUBS) Plot 21A, Portbell Road P.O. Box 1337, Kampala – Uganda

Electronic applications should be submitted as **one PDF document (maximum 10MB)** to: **chief-hr@mubs.ac.ug** with the subject line: *Application for the Position of Teaching Assistant (indicate the language)*.

Deadline for submission: September 30, 2025, by 5:00 p.m. East African Time (EAT).

For more information:

Website: www.mubs.ac.ug
Email: hrd@mubs.ac.ug
Tel: +256 414 338 131

MUBS is an Equal Opportunities Employer and actively encourages applications from women, persons with disabilities, and other underrepresented groups.