

MUBS

NEWS letter

MUBS VISION

The benchmark for Business and Management Education, Research and Training in the Region

MUBS MISSION

To enable the future of our Clients through the creation and Provision of knowledge

NOVEMBER ISSUE 2016



Enabling the future of our Clients

FROM THE EDITOR

In this edition, we analyze the importance of education in prisons. In 2009 Makerere University Business School started education programmes in Luzira Upper prisons as a Social Corporate Responsibility. The Objective is to offer the inmates an opportunity acquire business knowledge and skills so that they can start up their own businesses when they get out of the prison. This was received with mixed feelings, some people wondered how MUBS could waste public resources in educating society rejects as they are fondly referred to!, some thought it was a waste of time since some of the prisoners were condemned to death, and some people thought prison is meant be a place for punishing wrong doers. However, despite all these reactions, MUBS has successfully conducted the programme which has given the inmates hope of living a successfully life after serving their punishments.



Sumaia Namuyingo
Asst. News Editor

It is believed that Inmates who receive general education and vocational training are significantly less likely to return to prison after release and are more likely to find employment than peers who do not receive such opportunities, this is one of the reasons that motivated the School to provide education to the Luzira inmates. It is believed that educating inmates inspires them to pursue and achieve attainable goals, which in turn gives rise to self-esteem, confidence, self-worth, character, respect for others and self, gratitude, and a sense of purpose in life.

In addition, it also teaches the inmates how to utilize their coping skills and react appropriately to life's adversities, while also instilling positive morals and values, responsibility, and accountability for their actions. Finally, the education program enables inmates to be a positive role-model to their children, family, loved ones, friends, and community!



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UPDATE IN PLOT NUMBER ANNOUNCEMENT

Makerere University Business School (MUBS) informs all our stakeholders and the general public that the Plot number of the main MUBS Nakawa Camous, has been updated to PLOT 21A Port Bell Road and this is no longer the PLOT M118 as has previously been indicated.

All are hereby notified of the update of the address to PLOT 21A Port Bell Road as registered with the Lands Registry, Ministry of Lands, Housing and Urban Development

Management

MUBS Mission: To enable the future of our clients through creation and provision of knowledge.

MUBS Vision: The benchmark for Business and Management Education, Research and Training in the region

THE UGANDA NATIONAL ANTHEM

Oh Uganda! may God uphold thee,
We lay our future in thy hand.
United, free,
For liberty
Together we'll always stand.

Oh Uganda! the land of freedom.
Our love and labour we give,
And with neighbours all
At our country's call
In peace and friendship we'll live.

Oh Uganda! the land that feeds us
By sun and fertile soil grown.
For our own dear land,
We'll always stand:

The Pearl of Africa's Crown.

THE MUBS ANTHEM

Makerere University Business School
Benchmark for versatile Education
Providing Knowledge and Skills
Enabling the future of our clients

With wisdom and Integrity, you inspire confidence
You give energy, Strength and Determination
We uphold your Splendour
Enabling the future of our clients

Shaped by Intelligence, Loyalty and Vision
Stand Tall and Strong with Courage
In the Worldwide University Fraternity
Enabling the future of our clients
Enabling the future of our clients.

Prison has rehabilitated me, I haven't
pinched a car for 6 months.



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Get to know them before you fall in the ditch and can not get out.

Government Commends MUBS for educating Luzira Inmates

The Minister of Internal Affairs; Hon. Gen. Jeje Odongo commended Makerere University Business School (MUBS) for education Luzira Inmates. "It is most paramount to say that MUBS is a pioneer higher institution of learning in Uganda to offer a course to prisoners in the history of Uganda Prisons Service," said Hon. Odongo.

He made the statement while presiding over the MUBS 5th Inmates' graduation ceremony at Luzira Upper Prisons on November 10, 2016 where, forty six (46) inmates graduated with certificates and Diplomas in Entrepreneurship and Small Business Management.

The Minister further commended MUBS management and the Principal; Prof. Waswa Balunywa in particular for supporting the rehabilitation program at Luzira Prisons during his term of office. He said that the education programme has greatly contributed to the change of the inmates' life and mind-set.

On the same note, the Program Coordinator-Inmates' Education, Mr. Gilbert Niwamanya said that the MUBS education programme has greatly helped the inmates and those that have been released from prisons set future goals and live a responsible life. Mr. Niwamanya further encouraged the inmates that had completed their Uganda Certificate Education, (UCE) and Uganda Advanced Certificate Education, (UACE) to enrol for MUBS



Hon. Gen Jeje Odongo Minister of Internal Affairs addressing the congregation during the 5th Inmates Graduation Ceremony at Luzira Upper Prison as Assoc. Prof. Moses Muhwezi, Prof. Waswa Balunywa, Prisons Officials and invited guests listen.

programmes.

In his speech the MUBS Principal Prof. Waswa Balunywa promised to start a degree programme at Luzira Upper Prisons and to extend the certificate and diploma programme to the Women's Prison. His idea to start a degree programme in the prisons is due to the growing demand from the inmates who have completed the diploma programme.

MUBS started the Luzira education programme 2009 as a social corporate responsibility with the aim of rehabilitating the inmates. The programme has encouraged inmates in primary and secondary

school levels to work hard to attain higher levels in education. The programme has yielded fruits with a total of 294 inmates enrolling for the programme and 224 have graduated. Among the graduates, 99 inmates graduated with First Class, 95 Second Class Upper, 27 Second Class Lower. Balunywa also appreciated Government and the prison authorities for supporting the programme, the Faculty of Vocational and Distance Education for coordinating the programme, MUBS lecturers for the passion to teach the inmates and the inmates for having embraced this programme.

MUBS Asked to take University education to Ugandan Prisons

“We are very excited to know about the MUBS Corporate Social Responsibility programme to Luzira Upper Prison and requested the School to extend this to other regional prisons”.

The Parliamentary committee on Education and Sports has asked Makerere University Business School to extend University Education to all Prisons in the Country including Women's prisons. The call was made by Hon. Jacob Opolot, the Deputy Chairperson of the Committee during their visit to MUBS on November 10, 2016. The team was at MUBS to update itself with the challenges faced by the institutions and to record the school's successes as well.

They were received by the MUBS Deputy Principal, Assoc. Prof. Moses Muhwezi, the School Secretary, School Registrar, School Bursar, Human Resource Manager, Dean of Students, and the Manager Management Informations Systems.

The Deputy Principal; Prof. Muhwezi briefed the Ministry team about the School Structure, Academic programmes, the school's collaborations at local, regional and international levels. He also made a presentation about the financing of the School as well as the priority areas for the next financial year 2017/18. In his presentation, Prof. Muhwezi also noted that MUBS has for the last five (5) years run Certificate and Diploma Programme in Luzira Prisons which has greatly impacted on the lives of the inmates. He also mentioned that the School has extended University Education to people up-country at low costs by establishing regional campuses in the districts of Aura, Jinja, Mbarara and Mbale.

Amidst the discussions, the Members of Parliament were excited to know about the MUBS Corporate Social Responsibility programme to Luzira Upper Prisons and requested the School to extend this programme to other



A delegation from the Ministry being received in the Principal's Office

regional prisons. Hon. Opolot appealed to Government to increase the funding to the school to enable the institution carry out its activities successfully. He also appreciated the School policy for the disabled students and staff and the various activities to support them thus urging government to support this initiative.

The MPs also appreciated the discipline exhibited by MUBS students and the calmness in the Institution amidst the instabilities in the other Institutions. The delegation also held a meeting with the students' leaders to know about their welfare and the general study environment at MUBS. In their discussing with the Guild President; H.E. Jorum Matovu, the MPs were impressed by the collaboration between Management and the students' leaders.

ADB Commends MUBS Students' Academic Excellence

Officials from the African Development Bank (ADB) have lauded MUBS students under the HEST- ADB scholarships for performing excellently as compared to students in other universities. On October 25, 2016, a team from the African Development Bank visited the School to check on the academic performance of the students under the HEST-ADB scholarship project.

During their visit, a validation exercise for staff and students sponsored under the HEST-ADB project on; Bachelors, Masters and PhD programmes was carried out. The team sighted great performance among MUBS students, noting that MUBS students' performance can not be compared with other Institutions. They appreciated the students' effort towards academic excellence and being competitive. MUBS has seen two staff graduate with PhDs from the HEST- ABD project, these include; Dr.

Rachel K. Mindra, the Head of Department Finance and Dr. Bazinzi Nantamba, a lecturer in the Department of Accounting. Others due to graduate on this programme include; Mr. Aaron Acel, Mr. Richard Atusiimire and Mr. Rogers Matama.

The ADB team Leader Dr. Robert Ngoobi appreciated the performance of the MUBS students which he said was better than that of beneficiaries from other institutions. He requested the students to continue following the same path for their academic excellence for greater achievements. The students appreciated ADB for having come in to help enlighten them on particular issues in line with the scholarship programme.



From Right to Left: Mr Alexis Kwontchie; Representative of the Agence Universitaire De La Francophonie (AUF) based in Bujumbura, Assoc. Prof. Moses Muhwezi; MUBS Deputy Principal, Madame Clotilde Bruter; representative from the French Embassy in Uganda and Assoc. Prof. Geoffrey Bakunda; Dean Faculty of Marketing and Hospitality Management.

MUBS Promotes teaching French in Regional Universities

November 15, 2016, MUBS hosted the first workshop for all the french teaching Institutions of Higher Learning and tutors in the East African Region. The three day workshop focused on how best the East African Region can support the teaching of French in Regional Universities. The delegation comprised of French tutors from Uganda, Nigeria, Rwanda, Burundi, Cameroon, Malawi, Ghana, Tanzania, Congo and Gabon.

The representative of the French Embassy in Uganda; Madame Clotilde Bruter appreciated MUBS for promoting the teaching and speaking of French in the Institution. She appreciated MUBS' collaboration with the French Embassy and the Agence Universitaire (AUF) and other organisers to have the workshop held in MUBS

is clear evidence that MUBS is in support of having the french language grow in Uganda. Madame Bruter also pledged to work with the School's French club whenever it calls for the assistance of the Embassy. She also requested the french tutors to enthusiastically impart a lot of knowledge about francophonie to the students because french like English is needed in the day-to-day transactions of business as well as basic communication.

In his remarks, the MUBS Deputy Principal Assoc. Prof. Moses Muhwezi said that; "french is language for critical importance in Uganda's development. Thus MUBS stands to support the teaching of the language. French is very important in business because it improves interactions. Thus MUBS intends to establish a language centre to promote languages in the country.



Madame Clotilde Bruter; Representative from the French Embassy addressing participants



Dr. Milburga Atcero; HOD Leisure and Hospitality and French Lecture at MUBS

On the same note, Assoc. Prof. Geoffrey Bakunda; Dean Faculty of Marketing and Hospitality Management said that MUBS has taught french and conducted research in that area for the last eighteen years (18) thus it is willing to continue the work to promote the language.

Dr. Milburga Atcero the Head of Department; Leisure and Hospitality requested the introduction of "french for business" because many people travel to francophone states but can not conduct business freely thus the need of an interpreter which eventually might be costly to them.

MUBS under the Faculty of Marketing and Hospitality Management with the help of the department of Hospitality Management teaches other languages French, Chinese, Kiswahili and German, which a key in business transactions.

FACULTY OF GRADUATE STUDIES AND RESEARCH (FGSR)



Prof. J.C. Munene
Director: PhD Programme



Assoc. Prof. Vincent Bagire
Deputy Dean; FGSR



Dr. Agnes Nasuuna
Deputy Dean; FGSR



Dr. Muhammad Ngoma
Dean; Faculty of Graduate Studies and Research

The Faculty of Graduate Studies and Research has gone through institutional development and continues to evolve. It is among the first units set up at the inception of MUBS in 1997. The faculty was formerly called the Graduate Research Center (GRC), a tag name that persists today and is acceptable in oral presentation. The GRC was not a fully structured faculty but mandated to coordinate graduate training. The unit head was originally by the title Director but gradually changed to Dean. The original home of the then GRC was the building currently housing the examination processing unit ("the strong room"). The GRC then moved to the building currently housing the Faculty of Vocational and Distance Education, adjacent to the kitchen. Actually the lecture hall next is still called the former GRC Library because that is where the graduate students' materials were housed. GRC was later moved to occupy its own campus, Bugolobi which is the current home, going by the name MUBS Annex.

Institutionally the faculty has also evolved. From one Masters program - the MBA (with day and evening options), more masters programs were created. Today

there are 12 masters degree programs, 2 Doctoral programs

(the Doctor of Philosophy - PhD & the Doctor of Business Administration - DoBA) and four Postgraduate Diplomas. The title FGSR was coined two years ago in 2014 when Council adopted the resolution to elect academic Heads and Deans. At one time the Deanship of the FGSR (then GRC) was rotational among all the Deans of the other faculties.

For GRC to have an elected Dean it had to be a faculty by alignment hence the transformation from GRC to FGSR as approved by the School Council. However, it is a unique faculty by structure as it does not have academic staff. Even the Dean is a staff of the Department of Business Administration (and even the Deputy Deans, one from Business Administration, the other from Finance). Its other uniqueness is that the FGSR does not house any course - these are housed in other departments across the rest of the faculties. It is therefore a coordination and service faculty for administrative functionalities, teaching and research related to post graduate studies. It is also the only faculty with a directorate as a sub-unit - the Directorate of Doctoral studies.

The FGSR Mission

To enable the future of our graduate students through creation and provision of knowledge and research skills in the areas of Business and Management

The FGSR Vision

The benchmark for graduate training and research in Africa

STAFF ESTABLISHMENT

NO	NAME	DESIGNATION
1	Dr. Muhammed Ngoma	Dean
2	Assoc. Prof. Vincent Bagire	Deputy Dean
3	Dr. Agnes Nasuuna	Deputy Dean
4	Prof. John Munene	Director PhD Programme
5	Pamela S. Ibembe	Faculty Registrar
6	Robina Akodo	Deputy Director/ Bursar's office
7	Peter Ntale	Research Fellow
8	Catherine Nakiyingi	Administrator
9	Amina Nansubuga	Administrative Assistant
10	Edith Lubega	Admin. Assistant/Accounts Office
11	Christopher Luyinda	Supervisor/ICT Technician
12	Catherine Chemo	Administrative Assistant
13	Bonny Muyanja	Assistant Database Administrator
14	Mary Komujuni	Supervisor
15	Swaib Kiiza	Supervisor/Accounts office

FGSR Unique Selling Proposition

MUBS FGSR: The Graduate School of choice

Highlights from the FGSR Strategic plan 2015 / 2016

Goals

- To Provide Knowledge and Facilitate Learning
- To conduct research, promote scholarship and publicize knowledge
- To seek and develop long term collaborations /partnership with various local & International stakeholders
- To attract, develop and retain

FACULTY OF GRADUATE STUDIES AND RESEARCH (FGSR)

Faculty News

staff

Future plans

- Continue lobbying for funding to put up an ultramodern and spacious block at Annex to solve space challenges. In the meantime push the contractor to complete the renovation on Middle block and embark on upper block expeditiously.
- Intensify sensitization and marketing campaigns of the programmes where the numbers are low
- Train more staff at PhD level
- Source for scholarships and research funds to enable scholarly and academic growth
- Negotiate with Senior staff to prioritize marking of the masters students' scripts
- Lobby to have payment for supervision and

examination be transferred to the FGSR account other than paying it centrally.

- Expedite payments for visiting professors and external examination
- Sensitize staff and students on the use and benefits of e-learning.
- Make research methods course examinable with allocated credit units on every masters programme
- Award a Postgraduate Diploma to those who fail to complete research within a period of four years on the programme to reduce the backlog.
- Lobby for adequate funding for staff to present at National/International Conferences and also be able to publish.
- Encourage staff and students to go into applied / problem solving research as well.

No	Objectives	Achievements
1	Design, prepare and ensure 2 new programmes are approved every four years at the postgraduate level.	• EMBA has been re-designed in collaboration with Mt. Kenya University (MKU). This will be a joint award, which will see students take some modules in MKU and at MUBS.
2	Mobilise, receive and evaluate applicants to our programmes in a timely manner	• Applications for the masters programmes have gone up on most of the graduate programmes over the last three years
3	Teach and examine students in an efficient and effective manner	• There has been increased enrolment on the PhD programme. Currently we have 55 PhD students enrolled.
4	Continuously increase the number of post-graduate students graduating every year.	• Evaluations for applicants are always done in a timely manner.
5	Recruit and retain competent visiting professors	• The MBA admission test is self-financing and brings some income to the school.
6	Organize public/Guest lectures	• Students were well taught, examined and marking was completed. The graduation lists for January 2017 are being finalized.
7	Conduct study trips for our students	• Completion rates for masters students have gone up in the last three years. Our target is to have a completion rate of 70% in the next five years.
8	Prepare timetable and release results on time.	• Tuesdays and Thursdays between 4.00pm to 9.00pm. many students have been offered both administrative and scholarly guidance enabling them to progress with research projects
9	Oversee Completion of at least 3 research papers per academic year	• At least 8 PhD students have defended/completed their final theses this year and will graduate at the 64th graduation next year.
10	Ensure that at least 2 papers are presented at local/ International Conferences every year	• We have seen an increase in the number of foreign students on our graduate programs, both at masters and PhD levels
11	Supervise students	• Our doctoral students continue to publish in different leading academic journals and present in major academic conferences as well as securing academic positions
12	Holding Faculty Research meetings and seminars and encourage publication.	• The guest lecture scheme has been a success at the FGSR
13	Enter into collaborations with international Universities	• FGSR successfully pioneered the rotational hosting and organizing of the Annual International Management Conference in September this year
14	Get collaborations with local companies/ organizations	• Many visiting Professors continue embracing MUBS and working closely with Departments where they fall, we have always organized activities to benefit from their visiting tenures; among others Reviewing our programmes, Lectures on Masters & PhD, Supervision of research, External examination and one to one interactions with staff and students

Consider Your Self a Professional

By Hamidah Babirye

Do you consider yourself a Professional? Recently, I attended a graduation party of a cousin of mine and as the graduate was giving his speech, a company garbage collection truck drove right into the compound, and parked right in the middle of the ceremony, between the graduate and the audience and started loading garbage onto the truck. The looks on the guests' faces were priceless to say the least. Am sure, this image will be forever etched in the graduate's mind, and it is safe to say that the graduate will not use or recommend the garbage collection company to anyone anytime soon.

Which begs the next question, do you think you are professional? If you have a colleague or a friend at work, or elsewhere, would you recommend them? How far would you go?

Anyhow, whatever the work you are doing, are you professional in the way you conduct yourself? Did you know that professionalism goes a long way in promoting you as an individual, but majorly the institution? One time I heard a student clearing for graduation say, "Given what I have gone through with such and such a person, I will not come back to MUBS to do any other course!" Luckily enough, another staff heard her and calmed her down.

If you are a driver, are your Boss' secrets safe? How do you conduct yourself in the Boss' vehicle, with or without him in it? Some drivers even insult other road users while driving the Boss. They eat in the car and recklessly dump the rubbish in it. Some even throw the rubbish out while

TO DO *Today. And repeat.*

- Be kind.
- Be considerate.
- Be respectful.
- Be honest/authentic.
- Think beyond yourself.

“Bottom line is, place yourself in the other person's shoes, if it were you, would you stomach it?”

driving.

Speaking on the phone while you others are speaking to you, without even excusing yourself is considered to be rude. Laughing out very loudly in an Office accommodating other people is unprofessional. What time do you get to work? Do you meet your targets on time? All that is part of professionalism. Sometimes even practicing self restraint is professionalism at work. Just imagine a frustrated student who has paid at the last minute but has failed to register and has a paper going on, has approached you quarreling, in a high pitched voice about how she hates MUBS rigid staff and policies, etc etc. You not taking it personal and calming down the student, even escorting her to the right official to address the problem is professionalism. How often do we restrain ourselves from bursting out when

provoked?

If you are a Security Guard, do you ask someone if you could check their bag, or you just grab it? MUBS provides uniforms to its Security staff, do you put it on while on duty? If you do, you are being professional. However, if you put it on, while in a brothel, a place where you need not be representing the Institution, then you are being unprofessional. If you are a lecturer, can you start a class by greeting the students? Greeting someone does not mean you need a blow by blow on how they feel or how they slept. No. Its just politeness speaking, and leveling the ground for a good relationship.

Professionalism is just PLAIN GOOD MANNERS. Practice it.

MUBS MUST CHANGE

With the desire to see a better MUBS, the Principal; Prof. Waswa Balunywa through a number of meetings and e-mails has challenged MUBS staff on better service provision to improve on the Schools's position as well as create a better working and studying environment.

- Let us get to work in time
- Let us get to class in time
- Let us offer our customers a solution to their problems
- Let us do things in a timely manner
- Give students results on time

Be conscious of the feelings of students when you are serving them.

Arrive at work by 8am latest!. Inform others about timely arrival at work.

- Pay salaries on time
- Give people their appointment letters on time
- Let us be the best at what we do
- Let us not be selfish
- Let us control our egos
- Let us be the most efficient group that we know
- Let us be the most effective organization that we know

Institutional frames for financial inclusion of poor households in Sub-Saharan Africa evidence from rural Uganda



Prof. J.C. Munene
Faculty Graduate
Studies and
Research

Abstract

Purpose: The purpose of this paper is to examine institutional frames for financial inclusion of poor households in a Sub-Saharan Africa context and provide policy implications in solving the persistent problem of limited inclusion of poor households into mainstream formal financial services in Uganda. **Design/methodology/approach:** Cross-sectional research design was used in this study. Data were collected from a randomly selected sample of 200 poor households located in Mukono District. Statistical program for Social Scientists and Analysis of Moment Structures were used to generate results.

Findings:

Results have revealed the presence of regulative, normative, and procedural and declarative cognitive institutional frames, which affect financial inclusion of poor households in rural Uganda. The findings and policy implications are discussed in detail in the paper.

Originality/value:

This study parallels the World Bank Global Findex survey (2012) on general aspects of financial inclusion around the world. It examines frames, which structure behaviours and actions of poor households towards their financial decisions and choices in attempting to improve financial inclusion with a major focus on rural Uganda.



Prof. Joseph Ntayi
Faculty of Computing

The Information above is obtained from Researchgate: www.researchgate.net

Social capital: mediator of financial literacy and financial inclusion in rural Uganda

Prof. J.C. Munene, Prof. Joseph Ntayi and Dr. Isaac Nkote

Abstract

Purpose

The purpose of this paper is to examine the mediating role of social capital in financial literacy and financial inclusion relationship in rural Uganda. The major aim is to establish the role of social capital in the relationship between financial literacy and financial inclusion.

Design/methodology/approach

The paper adopts and uses MedGraph programme (Excel version 3.0), Sobel and Kenny and Baron tests to test the mediation effect of social capital in the relationship between financial literacy and financial inclusion.

Findings

The results reveals that social capital is a significant mediator in the relationship between financial literacy and financial inclusion of rural poor in Uganda. Financial literacy did not have a direct effect on financial inclusion, but through full mediation of social capital. Existence of social capital into the relationship boosts the relationship between financial literacy and financial inclusion by 61.6 per cent among rural poor households in Uganda. Thus, the finding suggests that with the absence of social capital, financial literacy may fail to enhance the level of financial inclusion among rural poor households in Uganda.

Research limitations/implications

This study adopted only single research approach using a questionnaire. However, future research through interview may be of importance. Besides, for the

purpose of triangulation, a study involving financial institutions' staff may be viable. Moreover this study was limited by the fact that it was cross-sectional. Furthermore, a longitudinal study may be useful in future to investigate the mediating impact of social capital spanning over a long period of time.

Practical implications

Managers, policymakers and financial inclusion practitioners should advocate and embark on building social capital among rural communities, so as to improve on the level of financial inclusion.

Originality/value

While a large body of research has been carried out on financial literacy, this paper is the first to test the mediating role of social capital in the relationship between financial literacy and financial inclusion, especially in rural Uganda. This study generates evidence and contributes to the powerful influence of social capital in enhancing the level of financial inclusion based on financial literacy.



Dr. Isaac Nkote
Dean
Faculty of Commerce

The Information above is obtained from Researchgate: www.researchgate.net

Pictorial



Participants of the Regional French Teaching Institutions' workshop in a group photo at the ADB building



Assoc. Prof. Moses Muhwezi sharing a light moment with the French Embassy Representative Madame Clotilde Bruter and Dr. Milburga Atcero at the regional French Teaching Institutions' Workshop



Ag. Dean of Students; Ms. Juliet Kateega addressing students in the ADB Building auditorium



Prof. Waswa Balunywa addressing Participants of the November 15, 2016 MUBS Entrepreneurship Centre Breakfast meeting



Ms. Diana Ntamu addressing Participants of the November 15, 2016 MUBS Entrepreneurship Centre Breakfast meeting



Hon. Gen. Jeje Odongo with MUBS officials and inmates graduating in a group photo after the 5th Inmates' graduation ceremony at Luzira Upper Prison



Dr. Levi Kabagambe, Dr. Francis Kasekende and Assoc. Prof. Moses Muhwezi on their way to the venue for the 5th Inmates' graduation ceremony at Luzira Upper Prison



Mr. Byabashaija, Hon. Gen. Jeje Odongo, Prof. Waswa Balunywa, Assoc. Prof. Moses Muhwezi, Dr. Annie Begumisa and Mr. Freddie Semukono during the 5th Inmates' Graduation Ceremony at Luzira Upper Prisons



An Inmate hands the Dean Faculty of Vocational and Distance Education; Mr. Freddie Semukono a gift during the 5th Inmates' graduation ceremony at Luzira Upper Prison



Uganda Prisons Band performing at the 5th Inmates' graduation ceremony at Luzira Upper Prison



Inmates performing for guests during the 5th Inmates' graduation ceremony at Luzira Upper Prison

MUBS in Gender Promotion Campaign

Over the years, Makerere University Business School has empowered a number of women through its different programmes. MUBS had educated women to the level of PhD, given them managerial positions as well as supported them through their day-to-day activities in order to see them thrive at work. This month, MUBS News is looking at the latest female managerial positions. There are ofcourse changes in leadership positions as well as new appointments into leadership positions.



**Dr. Annie
Begumisa**
School Registrar



**Ms. Evace
Nyakoojo**
Ag. Human
Resource
Manager



**Ms. Juliet
Kateega**
Ag. Dean Of
Students



**Ms. Florence
Lunkuse**
School Librarian



**Dr. Aminah
Tamale**
School Doctor



**Ms. Susan
Kamazina**
Manager; PDU



**Ms. Serina
Ateenyi**
Head. EEPs



Ms. Martha Abeja
Ag. Manager;
Students Relations
and Sports



**Dr. Rachel
Mindra**
Ag. HOD;
Finance



**Ms. Waliya
Gwokyalya**
Ag. HOD; Business
Law



**Ms. Jolly
Kabagambe**
HOD; Human
Resource
Management



**Dr. Annet
Nabatanzi**
Dean; FOM



**Ms. Maureen
Tweyongyere**
Manager; Career
Guidance



**Ms. Edith
Basaliirwa**
Dean; FEBA



Ms. Diana Ntamu
Director;
Entrepreneurship
Centre



**Ms. Rehma
Namutangula**
Ag. Manager;
MUBS Incubation
Centre



**Ms. Regis
Namuddu**
Director;
Leadership
Centre



**Assoc. Prof.
Laura Orobia**
Head:
Accounting
Department;
MUBS Mbarara
Campus

MUBS Promotes Gender

Interview with Assoc. Prof. Orobia

Staff News

Meet Assoc. Prof. Laura Orobia, the don of firsts and only firsts...

Among the 1st MUBS MSc. Accounting & Finance students to finish and graduate within the record time of two years.
1st female Ph.D graduate under the MUBS programme.
1st female Associate Professor at MUBS.
1st female Assoc. Prof. to receive recognition from ORSEA.
1st Ph.D and Assoc. Prof. in her family and village.
1st Ph.D. and Assoc. Prof. serving at the MUBS regional campus, Mbarara.
1st best BBA student at MUBS after the merger of Makerere Faculty of Commerce and National College of Commerce.
Among the 1st best students to join MUBS teaching staff.



Assoc. Prof. Laura Orobia
Head: Accounting
Department; MUBS
Mbarara Campus

So many firsts, what motivates you?

Many firsts! You can say that again. Well, I believe I have the skills and experience to excel and I'm confident that I am an achiever. It's not just my background, subjective norms, circumstances, result demeanor and recognition that push me to accomplish my set tasks. But I'm also passionate about success and I'm driven to deliver high-quality work timely. Indeed in all I do, my work experience can prove this. Also, I do not want to let down the people around me. Remaining relevant and leaving a legacy, contributes to my constant need to discover, know and get things done rightly. I want to be remembered for the right reasons – organized, quality, dependable, determined, focused, time conscious, resourceful and result-oriented, and this gives me an inner strength to push to be the best I can be. Above all, honestly it has not been by my power nor by my might, but rather by the grace of God. It has been

the hand of God in all this.

“We must be prepared, at any moment, to sacrifice who we are for who we are capable of becoming.”
- Charles du Bos, French critic and essayist.

What are your challenges as a woman and how have you been able to overcome them?

Crises come into our lives, no matter how we may try to avoid them. They are troubling, unwanted experiences or events that take us out way out of our comfort zone. But the most important thing is not allowing to sink with those crises. Instead, concern yourself only with positive possibilities for the future. Strive to remain relevant if you are to advance your career and personal development. Let your crisis strengthen you to propel to a higher level. On my journey, I have come to accept that there are two choices in life – to be weak or to be strong, to be defeated or to win, to be sad or to be happy. What you choose, is what you become, moreover it is what rules you. It is worth noting that, attitude is everything; everything is attitude.

Continued on Pg 13

Assoc. Prof. Vincent Bagire's experience

Continued on Pg 13



“I have found gratification. At FGSR we deal with mature students of the working class. I practically encourage and participate with colleagues to ensure customer care, with the slogan Attention First.”

In a rather unprecedented appointment, the Principal requested me to leave my elective position as Head of Department Business Administration (BAD) to FGSR to act as Deputy dean. This was in April 2014. Without prior knowledge about it, I read of the appointment while in Burundi as visiting lecturer under the Inter-University Council of East Africa when at International Leadership University. On return, two weeks later, it was strange feeling in the Department of Business Administration (popularly known as BAD) that I was leaving. Some staff actually hinted appealing to the Principal to reverse this but shortly noted that it was

a normal rotation of service. Personally it took me some weeks of mind re-orientation including driving past MUBS towards Bugolobi, twice or thrice I branched but realized it was not my destination.

At the office in Annex – this by the way is unique! Those who have entered the Dean's office at Annex have found three sofa seats for visitors and a round small conference table with three chairs around. That is the office space that we share with Dr. Ngoma. It was not hard at all to get working with him on such close work station since we had been acquaintances for years not only as my Head at BAD where I used to stand in for him while he was held up completing his doctorate but also as a colleague in team teaching. To date we share the same office and same round table, and same chairs, no designated position for either of us, no particular hole in the power extension, no special cups nor saucer for tea and no office telephone receiver for both of us. No specified handling of documents, even attention to students and visitors, possibly whoever looks up first welcomes the person entering. Even chairing of our fortnightly faculty meetings is a shared role between us, chairing vivas and PhD presentation is handled similarly.

Assoc. Prof. Vincent Bagire's experience

Continued from Pg 12



Internally however, we agreed that I give more attention to research and coordination of the MBA while Dr. Nassuna handles the other masters programs and Dr. Ngoma more attention on PhD matters. Dr. Nassuna champions teaching time tabling while I handle examination. Dr Ngoma manages matters with Makerere University. Staff supervision is handled

by the faculty registrar. Financial matters are by Dr. Ngoma as a designated sub accounting officer.

In this arrangement and work style I have found gratification. At FGSR we deal with mature students of the working class. I practically encourage and participate with colleagues to ensure customer care, with the slogan attention first. In this spirit we recognize the student on entry into the office space, never too busy or too preoccupied to quickly receive our clients or given quick information without necessarily waiting.

At the FGSR we cherish treating our clients with utmost respect. I find this simple but systematic multi-tasking a cardinal way of work.

At FGSR we maintain a family-like work atmosphere: standing in for each other, being open, sharing some eats, team-working, crack some jokes, recalling many students by names and cases, among others. Staff have appreciated that I do not give fixed appointments to students in need of my attention and neither do I have that office-setting orientation. I meet and clear students in the office, at the reception area, at entrance, in the compound and in corridors, week through. I also do not work with "In and Out trays". Ordinarily in an 8 hour cycle for office papers and 24hr span for research documents my hands should be free of such submissions. This is my managerial way to eliminate stressful office engagements. Finally I add my voice to colleagues to thank all staff of MUBS especially academics who have eased our work through supervision of students, reviewing proposals, examining reports, coming over for vivas and presentations. Thank you for making us a happy work team at FGSR.

Interview with Assoc. Prof. Orobia

Continued from Pg 12

What advise do you give fellow women at MUBS?

Here are some tips for women at MUBS.

1. The person you want to be
Start by defining the kind of person that you want to be and what you want the world to know you for. This step is very important as it provides the strategies and road map to the real actualization.

2. Handling life's challenges
Many a times, we find ourselves surrounded by challenges/circumstances at home and the work place. It could be financial, social, emotional, physical or otherwise. Do not give in to your challenges, but rather, use them to strengthen you.

3. Handling criticisms
Some people around you will always criticize you. Use their criticism to feed your determination. When someone tells you that you can't, double your efforts, get rid of the doubt and say "I can do it."

4. Your company
Who do you spend the most time with and how do they make you feel? Will they help you achieve your goals? There is a saying that goes something like this, "Show me your friends and I'll tell you who you are." Of course it sounds so judgmental and at first I simply didn't understand the depth of what that truly meant. Believe me, the people you spend most time and their influence has an impact on your personality. Achieving success is much easier when you are surrounded by the right people. You want to be a reknown researcher, an achiever, a serious minded person, a winner, hang around the people of the kind.

5. Hard work, persistence and determination
Achieving success is much easier when you work so hard

that it hurts; when you are willing to make sacrifices; when you do not give up easily; and when you are able to get up when you fall. There is no success without hardships. As Richard Branson says 'do not be embarrassed by your failures, learn from them and start again. And this can only be possible when one is focused and determined to succeed. Realise that you control your own destiny.



6. Personal initiative
Many a times, we like to sit and blame management, our parents, the government, the people around us, etc. for the gaps in our lives. But I tell you this, blame game, grumbling and complaining can take you nowhere, except reduce your life span. Achieving success requires personal initiative. Be self-starting. Is the task before you so complicated – don't stand still, do more than is required of you, try to do extra all the time, involve others and consult widely. But be careful. Trying to please people is a good recipe for failure.

7. Be humble
You must remain humble or pride will be your downfall.

Conclusion

"Life is full of surprises and we do not always know exactly what "good" and "bad" things it is going to throw at us. The good news is that we have complete power to decide at any moment what is "good" and "bad" and how we want to respond to a certain situation."

Dr. Atcero gives insights on teaching and learning French for Business

Seeing the success of French in MUBS is all as a result of the support from Management and institutions like Alliance Francaise, AUF among others. The MUBS News had a chat with Dr. Milburga Atcero who scanned for us the importance of french to the students as well as the School.



Dr. Atcero, tell us for how long has MUBS been teaching french?

MUBS has been teaching french for the past 18 years. Since its establishment, french has been taught under the Faculty of Marketing and Hospitality Management.

so that some one in a francophone state can read and understand what is said thus creating more room for collaborative research.

Is there any association or clubs for the students doing french in MUBS? If yes, what is the importance? If no, why isn't it there?

There is a french club. This club helps to boost french language in a free atmosphere. The club opens students to other french clubs in the region. When they are within these clubs, they tend to do things that will bring them together as well as help them develop their french speaking skills, for example different competition.

Do you as a french tutor belong to any french club or association?

Yes I do. Among the many clubs and associations I belong to, the Agence Universitaire De La Francophonie (AUF) is one of them.

What is the importance of French to the Student

Well, I will start by saying, If you are mono lingual you have no where to go. Apart from english, the other languages have to be included as well like kiswahili among others. When French is added, it opens the students up to the international world more specifically the francophonie world.

Students can use french when they visit francophone countries, applying for diplomatic jobs, doing business in the region and promoting tourism due to Uganda's identification of international participants in tourism from the francophone states.

With such opportunities and importance of french to students, tell us the importance of French to the Department/Faculty

- French helps to promote French culture and French language.
- Link up other departments and countries. For example the Agence Universitaire De La Francophonie (AUF).
- There is the opportunity of research and publication though it needs to be developed further. With the help of french, abstracts can be translated to french

“All universities in Africa should open up to teaching and learning multiple languages. This will help open there doors and reach further in terms of collaborations and research. French is growing in Africa thus we need to take it up so as not to lag behind.”

How has this helped you or developed you as an individual?

As an Associate member of AUF, I have done joint research and I have had publications. I have also submitted five (5) projects which where translated in french to see MUBS partner with french universities.

As we conclude, what would you like to say to the readers (mono-lingual and multi-lingual)?

I appeal to other institutions teaching french to teach “French for professional purposes” so as to be able to speak french in a business perspective. I also encourage the future generation to be multi lingual.



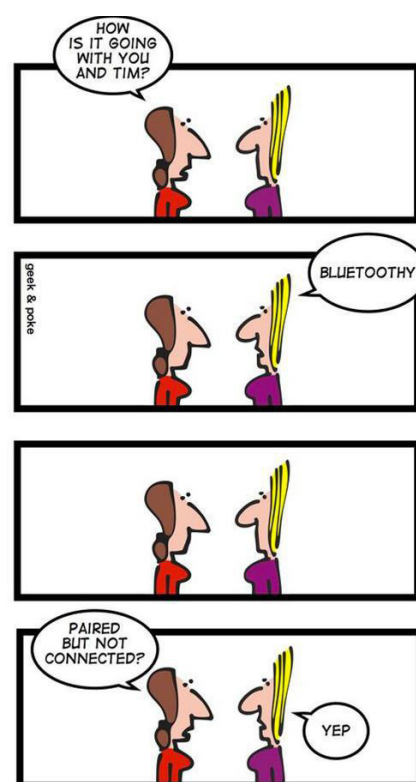
Software-defined networks look set to have a profound impact on the computer networking landscape.



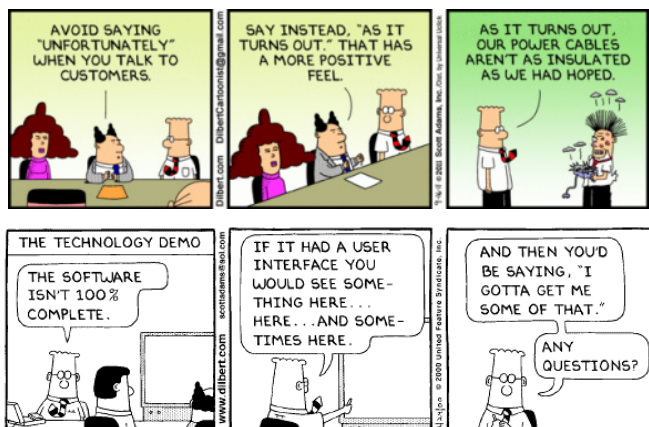
Andrew Oboth
Network
Administrator
MUBS MIS Office

As technology has continued to evolve, from the dawn of mainframe computers in the 1930s and PCs in the 1960s, to the predominance of smart end-devices and the growth of machine-to-machine technology today, so has the complexity of the networks that enable these computing paradigms. Networks have had to keep up with these changes in technology as the world has moved from private networks to the more common shared networks and the open Internet of today. These network paradigm shifts have given rise to new network architectures such as high-performance Multiprotocol Label Switching (MPLS) based virtual private networks, while the demands for ubiquitous, always-on access to networks from multiple devices has begun to drive the move away from hardware-defined networking. This trend has given rise to software-defined networks, which could have a more profound effect on the networking landscape than MPLS did. The software defined network, or SDN, while still in its infancy, is already bringing a very different dimension to networking. Although this technology is evolving and developing, it has been an engineering phenomenon over the last few years. Analyst firm Gartner even labelled SDN a trigger technology as early as 2012 in its "hype cycle" for networking and communications. He quoted that as it goes mainstream, many industry pundits are already predicting big things for SDN. For instance, spend on SDNs is estimated to grow

from US\$360m in 2015 to \$3.7b by 2017 a compound annual growth rate of 117%. And this exponential growth is expected to continue into 2018, when expenditure is estimated to reach \$35b. The basis for these predictions lies in the open architecture of SDNs. Through OpenFlow, an open-standards communications interface that differentiates between the control layer responsible for network routing and the forwarding layer, which allows traffic to move through the network, SDN architecture offers direct access to and the ability to manipulate the forwarding plane of network devices. This capability means that we can start moving away from the closed network architectures that have created the lack of flexibility to deal with the demands of the modern IT environment.



PUZZLE



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I Was Blind

ABUSED	BEHAVIOR	BLINDNESS	BROKEN	BURDENS	CONFUSION	CRYING
DANGEROUS	DARK	DEPRESSED	DESPAIR	DESPERATE	DISABILITY	FEAR
FLUNKED	FORSAKEN	GATES	GUILTY	HOPELESS	HUNG	ILLNESS
INFERIOR	INSTITUTION	R-ON	LOCKED	MANIC	MENTAL	OVERDOSES
PATIENTS	POISON	RATS	REJECTED	SCHIZOPHRENIC	SCREAMS	SECLUSION
SHOCK	SHOTGUN	SORROW	STRAITJACKET	STRAPPED	SUICIDAL	TORMENTS
TRANQUILIZERS	TREATMENTS	TWISTED	UNATTENDED	WITHDRAWN	WORRIED	

U X X G X A H G U I L T Y N O I S U L C E S U N
O C G G W Y H U N G T B T W O R R O S L Q Y O N
D D Z V Y W O B F C E C I F N O R I A C W I N Q
T P C N D K P K C O H S L X Z Y L T O U T Y O Q
O E M N E L E T G U R U I A F L N Z P U W O S E
R T K K P B L O A A N S B E N E H F T E I D I S
M R C C P Z E P T K O V A E M A N I C E S Q O C
E A W S A L S S E N S R S K W S T N E I T A P H
N N D N R J S D S B I S I Z E S C S L E E U J I
T Q N T T F T A B U S E D K N N R R P A D Y I Z
S U N R S X E I N E W G N I Y R C E E N Y A X O
C I U E V W D N A H H D E K C O L F Q A I A C P
P L N A K I A F D R S A M W N B D T F Y M Q W H
C I A T S T N E B E T Y V F L E B I O V U S X R
S Z T M M H G R Y U S S U I S R E J E C T E D E
K E T E E D E I H P R S N P O V E R D O S E S N
G R E N Z R R O C D I D E K K R A D X I J X X I
V S N T R A O R S O N R E R S H O T G U N Y E C
A S D S A W U N N E A N E N P R C W V F X Q C J
D N E F Z N S Y S T I C Y F S E B M P X M Q N J
L A D I C I U S E M R I A P S E D E I R R O W Q
T Z S V O Q U J S D A Z F X Q Q N X D G V Y K U
A K J W Y U N E Q Z Q O N U T D X Z H Z Y Z X X
K N X Y J K J Y Z X N J E Q K V U V N J N X Z J



MUBS Entrepreneurship Centre Hold Breakfast Meeting Yet Again

As the culture at the MUBS Entrepreneurship Centre, it yet again organised a Breakfast Meeting on November 15, 2016. Like the rest, this meeting under the Business and Entrepreneurship Network and hosted at the MUBS Entrepreneurship Centre. Ideas were shared and topical issues in business were discussed with a purpose of enabling startups and supporting running businesses.

Besides, the meeting entrepreneurs were able to interact with colleagues in different sectors.

The Director, MUBS Entrepreneurship Centre, Ms. Diana Ntamu said that when the Centre realised that there was need for such meetings, it embarked on the call. Years down the road, the Centre is following up those individuals who have been attending the meetings to evaluate how beneficial they were to them.

It has been evidenced through the follow ups that these individuals are progressing in business and are passing over the knowledge gained from the MUBS Entrepreneurship Centre to others who have not yet got the opportunity to attend the Breakfast Meetings.



STUDENTS COMPLETE A TWO MONTHS ANDROID STUDY



Some of the participants in a group photo with the Director MUBS ICT centre, Mr. Charles Olupot (in a checked shirt) and the GDG MUBS team members.

In partnership with Google and Audacity, the ICT Centre organized Google Developer Group (GDG) MUBS Android Study Jams for beginners. The event took place between the months of July through September, 2016, with a total of twenty (20) students participating. Android Beginners Study Jams series is a free Android training series for new developers with the aim of introducing them to Android fundamentals curriculum. The event which takes place annually aims at equipping MUBS students with applications development skills to complement class knowledge.

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A word from the Information Minister



I advise the youth to make abstinence from drugs a priority. Remember existence without a vision is like existence without a purpose. Always ensure that your existence creates a positive impact on the people surrounding you.

There are very many things in life that take most of our time yet they add no value to us.

"DRUG ABUSE" This is embraced by most youths in the country forgetting that it is directly affecting our lives, very many people are dying of cancer but this is one of the route cause, it has contributed a lot to poverty and this is because we spend a lot of money consuming drugs than saving this money for other developments or investments, theft is increasing more so rape, very many girls are being raped because they buzz and lose control.

The number of HIV/AIDS victims is increasing day by day partly due to drug abuse. Please abstain from drug abuse. Have a goal to achieve, have faith in you, move with people you trust and have control over your life but don't let the world control you.

HON. JAMIRAH NABAALÉ
GUILD INFORMATION MINISTER.

MUBS STUDENT SCOOPS MISS UGANDA 2016/17



Leah Kasaga as she is crowned by the former Miss Uganda, Zahara Muhammed

Makerere University Business School student, Leah Kasaga scooped the Miss Uganda 2016/17 crown on Saturday, October 15, 2016. The finale of the beauty pageant was held at Serena Kampala Hotel. It saw 20 finalists who were asked to perform different tasks and present themselves in a manner

that will sell their ideologies and showcase their intelligence.

Leah is a 3rd year student pursuing a bachelor's degree in Marketing. Upon her victory, Leah said, "Glory be to God for HE has made me win. All the 20 contestants are beautiful in one way or another and we all hoped to win because we got enough training. With this victory, I thank God for making it possible for me."

On top of becoming the latest Miss Uganda, Leah was also crowned Miss Popularity 2016/17. The crown was a result of Leah becoming the one voted by the crowd despite the judges' view of the potential in her to represent Uganda in the upcoming beauty pageants worldwide.

BBA I wins the MUBS Freshers' Sports Gala 2016/2017



H.E. Jorum Matovu opening the MUBS Freshers' Sports Gala and flagging off GRCs.

The Makerere University Business School Guild office organized a MUBS Freshers' Sports Gala. The gala that was held between October 19-21, 2016, saw Bachelor of Business Administration take the trophy.

According to the MUBS Guild President, H.E. Jorum Matovu, this gala was aimed at welcoming first year students to MUBS as well as promoting sports in MUBS through seeking out new talent among the first year students. The gala was greatly embraced by students and the School Management was also in great support of it.

BBA I winners were awarded with certificates and a bull to celebrate their victory. "We also thank the guild sports minister for organizing such a wonderful event that students were able to show their talents. More so we extend our sincere gratitude to congratulate Bachelors of Business Administration year1(BBA1) for having merged the winner of the freshers sports gala 2016 with lots of awards inclusive of a Bull.

Otherwise thank you so much for embracing this activity and please keep the spirit," noted the MUBS Guild Information Minister, Jamirah Nabaale.

STUDENTS WARNED AGAINST EXAMINATION MALPRACTICES

As you are aware, Semester One Academic Year 2016/2017 examination for the Bachelors and Masters programmes will commence on Monday November 21, 2016 and end on Friday December 09, 2016. It is a University regulation that students are not permitted to enter examination rooms with bags, mobile phones (whether switched off or on) and any other unauthorised materials.



Dr. Annie Begumisa
School Registrar

According to rules 4(a), 4(e), 5(d), 5(f), 5(g), 5(m), 3(a), 3(d), 3(h), 3(e) and (6a) of the University Rules on Examination Malpractices and Irregularities,

4(a) "It shall be an offence for any student/candidate involved in an examination to take into the examination room/hall, in person or by agent, unauthorized materials including but not limited to, plain papers, condensed/summarized notes,

books and handkerchiefs on which information is written or information written on any part of the body, recording apparatus, mobile phones or any unauthorized electronic equipment"

4(e) "It shall be an offence for any student/candidate involved in an examination to exchange answers with another candidate/student in or outside the examination room

5(d) "It shall be an offence for any student/candidate involved in an examination to impersonate another student and sit for him/her the examination.

5(f) "It shall be an offence for any student/candidate involved in an examination to utter false documents in relation to eligibility to sit University examinations, including but not limited to; examination permit, financial statement, bank slip, and registration card"

5(g) "It shall be an offence for any student/candidate involved in an examination to sit an examination without authority".

5(m) "It shall be an offence for any student/candidate involved in an examination to write false information on the answer booklet with the intention to hide his/her

identity"

3(a) "It shall be an offence for any student/candidate involved in an examination to sit or attempt to sit the examination without valid documentation"

3(d) "It shall be an offence for any student/candidate involved in an examination to carry out a conversation or any other communication with another student/candidate once the examination has commenced"

3(h) "It shall be an offence for any student/candidate involved in an examination to physically assault or insult an Invigilator or any University Official involved in the conduct of the examination".

3(e) "It shall be an offence for any student/candidate involved in an examination to indulge in any disruptive conduct including, but not limited to, shouting, assault of another student/candidate, using abusive and/or threatening language, destruction of university property of another student/candidate".

6(a) "It shall be an offence for a student/candidate involved in an examination to bring within the precincts of the examination room any firearm or potentially dangerous weapon"

Please note that penalties range from caution to cancellation of the relevant examination(s), suspension from the University and Dismissal from the University. A Government sponsored student/any other University related student found guilty is liable to cancellation of sponsorship.

You are therefore reminded of the above rules and urge you not to take into the examination room unauthorized material. It is advisable that bags, mobile phones and books are either left at home or kept by the student in a secure place away from the examination room during the forthcoming examinations.

YOU ARE ALSO INFORMED THAT MAKERERE UNIVERSITY BUSINESS SCHOOL IS NOT RESPONSIBLE FOR THE LOSS OF ANY PERSONAL PROPERTY LEFT BY THE STUDENT NEAR THE EXAMINATION ROOMS.





MUBS Faculties and Academic Programmes

GRADUATE PROGRAMMES

POST GRADUATE PROGRAMMES

PhD

Doctor of Business Administration

Masters of Business Administration (Day & Eve)

Masters of Business Administration
(Weekend Module).

Masters of Science in Accounting & Finance

Masters of Science in Marketing

Masters in Leadership and Governance

Masters of Science in Entrepreneurship

Masters of Human Resources Management

Masters of Procurement and supplies
Management

Masters of Banking and Investment.

Masters of Hospitality and Tourism Mgt

Masters in Economic Policy and Management

Postgraduate Diploma in

Business Administration

Postgraduate Diploma in

Micro Finance Mgt

Postgraduate Diploma in

Human Resource Mgt.

Postgraduate Diploma in ICT Policy and Regulation

Postgraduate Diploma

Procurement & Supplies Mgt

Postgraduate Diploma Project Planning & Mgt (Modular)

UNDERGRADUATE PROGRAMMES

FACULTY OF MANAGEMENT

Bachelor of Human Resources Management

Bachelor of Leadership and Governance Mgt

FACULTY OF ENTREPRENEURSHIP & BUSINESS ADMINISTRATION

Bachelor of Business Administration

Bachelor of Entrepreneurship & Small

Business Mgt

FACULTY OF MARKETING & HOSPITALITY MANAGEMENT

Bachelor of International Business

Bachelor of Science in Marketing

Bachelor of Leisure and Hospitality Mgt

Bachelor of Catering and Hotel Mgt

Bachelor of Travel and Tourism Mgt

FACULTY OF COMMERCE

Bachelor of Commerce

Bachelor of Science Accounting

Bachelor of Arts in Economics

Bachelor of Real estate Management

Bachelor of Science in Finance

FACULTY OF COMPUTING AND MANAGEMENT SCIENCE

Bachelor of Business Computing

Bachelor of Office and Information Mgt

Bachelor of Procurement & Supply Chain Mgt

Bachelor of Business Statistics.

Bachelor of Transport & Logistics Mgt

FACULTY OF VOCATIONAL AND DISTANCE EDUCATION

Diploma in Business Administration

Diploma in Human Resource Mgt

Diploma in Local Government Administration Mgt

Diploma in Local Government Finance Mgt

Diploma in Project Planning & Mgt

Diploma in Procurement and Supplies Mgt

Diploma in Office Mgt

Diploma in Secretarial Studies (in service)

Diploma in Recreation and Events mgt

Diploma in Hotel and Restaurent Mgt

Diploma in Transport Mgt

Diploma in Business Computing

Diploma in Entrepreneurship and small business Mgt

Diploma in Computer Studies

Diploma in Computer Science

Diploma in Accounting & Finance

Diploma in Sales & Marketing Mgt

Diploma in Transport & Logistics Mgt

Diploma in International Business

PROFESSIONAL PROGRAMMES

Certified Public Accountants of Uganda (CPA-U)

Accounting Technician Certificates of Uganda (ATC-U)

Association of Chartered Certified Accountants (ACCA)

Institute of Chartered Secretaries & Administrators (ICSA)

Chartered Institute of Marketing (CIM)

Chartered Institute of Purchasing & Supply (CIPS)

AFFILIATED COLLEGES OF COMMERCE AND INSTITUTIONS

Uganda College of Commerce, Aduku

Uganda College of Commerce, Kabale

Uganda College of Commerce, Pakwach

Uganda College of Commerce, Soroti

Uganda College of Commerce, Tororo

UP COUNTRY CAMPUSES

Jinja Study Campus

Mbarara Study Campus

Arua Study Campus

Mbale Study Campus

The School opened study centres in Jinja Arua, Mbale and Mbarara . In order to decongest the main campus and increase access to business education to up country areas. The centres are avenues to expose and market the School programmes, enable working people have access to opportunities for furthering their education and skill development.

MUBS OUTREACH CENTRES

Entrepreneurs Centre

Leadership Centre

Economic Forum

Incubation Centre

ICT Centre