



## **PROJECT MANAGEMENT COMPETENCES, ETHICAL ORIENTATION AND PROJECT PERFORMANCE IN PUBLIC UNIVERSITIES IN UGANDA**

### **ABSTRACT**

The study attempted to explore and explain the relationship between Project management competences, ethical orientation and project performance in public universities in Uganda. The purpose of the study was to establish the relationship between Project management competences, ethical orientation and project performance in public universities in Uganda. Across-sectional quantitative survey design was used to collect data from the public universities' projects. A self-administered Questionnaire was used to collect and analyze data using a statistical package for social scientists (SPSS) software. The findings revealed significant positive correlations between Project management competences and project performance, project management competences and ethical orientation, ethical orientation and project performance. The findings revealed that Project management competences and ethical orientation predict 32.2% of Projects Performance. These findings have both policy and managerial implications. The policy makers should put in place policy guild lines and codes of conduct. Management ought to enhance competences through training, coaching and regular meetings that improve on project performance. The study recommends the recruitment of employees who have proven ethical background and appropriate competences that will enhance project performance in different projects of public universities.