



**PUBLIC ACCOUNTABILITY, MANAGEMENT COMPETENCY AND VALUE FOR  
MONEY: A CASE OF UNIVERSAL SECONDARY EDUCATION SCHOOLS IN BUSOGA  
REGION**

**ABSTRACT**

The purpose of this study was to investigate the relationship between Public accountability, Management competencies and Value for money of USE Schools in Busoga region. The study was guided by the following research objectives; to examine the relationship between Public Accountability and Value for Money, to examine the relationship between the management competency and Value for Money and to examine the combined influence of Public Accountability and management competency on Value for Money of USE schools in Busoga region. This research was initiated following the continued public outcry and audit queries raised by Auditor General and the IGG year after year on the usage of the government funds by the responsible stake holders USE schools.

A cross sectional research design of both quantitative and qualitative approaches was selected for this study. Data was collected using a self-administered questionnaire and an interview guide for the qualitative data. This data was sorted, edited and analysed using a Statistical Package for Social Scientists (SPSS), in which Descriptive statistics, Correlation and Regression tests were all run to establish the status and relationship between the study variables.

The findings of the study showed a positive and significant relationship between the variables under study. It was also revealed that management Competencies had a stronger positive association and predictor effect on Value for money than public accountability. In addition, the multiple regression test revealed a joint positive impact of 37.1% by both public accountability and management competencies in Busoga region.

It deduced basing on the findings that, although both public accountability and management competencies have influence on value for money, USE schools should put greater emphasis on management competencies in order for the government of Uganda to achieve value for money in such schools.