



## **ASSESSING HUMAN RESOURCE MANAGEMENT PRACTICES IN KAMPALA QUALITY PRIMARY SCHOOL**

### **ABSTRACT**

The study was aimed at assessing human resource management practices in Kampala Quality Primary School. The purpose of the study was to identify human resource management practices in Kampala Quality Primary school, challenges faced by the human resource management practices and suggest strategies to improve on the human resource management practices in the school.

The study was carried out using cross sectional survey design adopting quantitative approach.

Primary data was collected using a questionnaire anchored on a five point likert scale. The questionnaire was distributed to administrators, teachers and support staff of Kampala Quality Primary School. The findings of the study revealed that human resource management practices like selection, training, performance appraisal, employee participation and compensation were practiced on average and there is need for change and improvement. The study also showed evidence of challenges with recruitment, orientation and induction, training and development, and remuneration challenges that affect human resource management practices. Strategies to improve recruitment, induction, motivation, staff involvement and performance management were suggested to improve on the human resource management practices.

In conclusion, the study recommended that human resource management practices be reviewed and improved, the school should carry out mentorship for staff, improve on the remuneration for teachers and also encourage open communication in the Kampala Quality Primary School.