

Curriculum Vitae

Assoc. Prof. Rogers Mwesigwa (PhD)

Email: rmwesigwa@mubs.ac.ug/mwesiro@yahoo.com

Tel. +256774371250/+256704884730

Personal Profile

Dr. Rogers Mwesigwa is an Associate Professor in the Department of Business Administration, Faculty of Business Administration, Makerere University Business School. He was promoted to Associate Professor in 2022, a senior lecturer in 2015 and a lecturer in 2012. He holds a PhD in project management, a Master of Business Administration and a Bachelor of Business Administration from Makerere University. He is also a Certified Public Accountant. His Ph.D. topic was “Stakeholder Management in Public Private Partnership Projects in Uganda”. He has been lecturing at MUBS for over 19 years. He currently serves as Dean of, the Faculty of Business Administration, at Makerere University Business School. He served as Deputy Dean of, the Faculty of Entrepreneurship and Business Administration for a period of three years from April 2019 – to April 2022. He also served as acting Head of the Department of Business Administration and Communication. His teaching, consultancy, and research interests include; Communication, Management, strategy, public-private partnership projects, entrepreneurship, business performance and sustainability, organizational commitment, business incubation, project management and digital financial systems. He has published many articles in refereed journals and he is a reviewer of many peer-reviewed journals. He has won many grants and has a wide experience in management.

He is the chairperson of the space management committee of Makerere University Business School. He is a member of the school research and ethics committee (REC) at Makerere University Business School as a University Representative. He is also a member of the Admissions Committee and Consultative Meeting of Public Universities sitting at Makerere University representing MUBS. He is an external examiner of the Uganda Management Institute, Mbarara University of Science and Technology, Cavendish University and Kampala International University.

Dr. Rogers is self-driven, and results-oriented and has worked with a diverse range of partners, committees, panels, community and other bodies to deliver the desired change and results consistently throughout my career to date. Dr. Rogers is particularly keen on building a knowledge economy and enabling knowledge seekers to achieve their fullest potential as well as working independently and collaboratively. He has taken up sharing and disseminating knowledge through teaching, consultancy and research as a hobby and mentoring people and professionals as well as building networks that are reliable and sustainable in the pursuit of better living. He prides in the ability to positively interact with the various consumers of knowledge, regardless of their level, to address pertinent issues concerning the financial aspect and education since this fall within my career and also because they are key attributes of society's growth.

Education Background

INSTITUTIONS ATTENDED	DEGREE	Completion Date	FIELD OF STUDY
Makerere University	PhD	2020	Project management
Institute of Certified Public Accountants ICPA (U)	CPA	2014	Accounting
Makerere University	MBA	2011	Accounting and Finance
Makerere University	BBA	2006	Accounting

CAREER AND PROFESSIONAL HIGHLIGHTS

<u>DURATION</u>	<u>DESIGNATION</u>	<u>INSTITUTION</u>
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July 2022 to date Business School	Dean Faculty of Business Administration	Makerere University
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Duties and Responsibilities in the Deanship Position

- Provide strategic leadership for the faculty, establishing a vision that aligns with the institution's goals and mission.
- Ensure the quality of academic programs, overseeing curriculum development, faculty recruitment, and evaluation.
- Support faculty development through mentoring, professional growth opportunities, and performance evaluations.
- Manage the faculty's budget, allocating resources effectively to support academic and research activities.
- Address student issues, ensuring a positive learning environment and facilitating student success.
- Foster relationships within the institution and with external stakeholders, promoting collaboration across departments.
- Encourage and support research initiatives, helping faculty secure funding and disseminate findings.
- Develop and implement policies that govern the faculty's operations, ensuring compliance with institutional and accreditation standards.
- Represent the faculty's interests at the top management level and advocate for resources and support.
- Oversee assessment of programs and initiatives, using data to inform continuous improvement efforts.
- Oversees the optimal utilization and management of existing teaching and research funds at the faculty

- Overseeing planning, development and review of undergraduate and postgraduate academic programs in the faculty
- Leads and coordinates the development and review of curricula for academic programs offered in the faculty
- And any other responsibilities assigned to me by the Principal

Deputy Dean Faculty of Entrepreneurship and Business Administration from April 2019 – to April 2022

Duties and responsibilities

To assist the Dean in the overall management of the faculty

2015 Acting Head of Department of Business Administration

Duties and responsibilities

To coordinate the department in teaching, invigilation, researching, assessment, marking, student counseling and community outreach.

EMPLOYMENT RECORD:

March 2022 to date	Associate Professor	Makerere University Business School
April 2015 to 2022	Senior Lecturer	Makerere University Business School
Feb 2011 to 2015	Lecturer	Makerere University Business School
Nov 2008 – Jan 2011	Assistant Lecturer	Makerere University Business School
Dec 2006 – Oct 2008	Teaching Assistant	Makerere University Business School

Duties and Responsibilities in Academic Employment

- Deliver lectures, lead seminars, and facilitate discussions to effectively convey course material.
- Design and develop course content, syllabi, and assessments that align with learning objectives.
- Foster a supportive learning environment, encouraging student participation and addressing their academic needs.
- Create and administer exams, assignments, and other assessments; provide timely feedback to students.
- Conduct research in their field of expertise, contributing to academic knowledge and potentially publishing findings.
- Supervise and guide students in their academic and career paths, offering advice on course selection and professional development.
- Participate in faculty meetings, committees, and departmental activities, contributing to academic governance.
- Stay current with developments in their field and incorporate new knowledge and teaching methods into their courses.
- Work with colleagues on interdisciplinary projects and initiatives that enhance the academic experience.
- Participate in outreach activities, connecting the institution with the wider community and fostering partnerships.
- Participating in program reviews to ensure that they are up to-date with market needs.

Achievements in both Leadership and Academic Positions

- Assoc. Prof. Mwesigwa Rogers was awarded by the Vice Chancellor Makerere University with the Vice Chancellor Research Excellence Award at the Senior Career Award during the 75th graduation ceremony at Makerere University in Jan 15, 2025
- Assoc. Prof. Mwesigwa Rogers was awarded by the Principal MUBS in recognition of excellent performance with the Best Senior Researcher Award for the academic year 2024/2025 in May 23, 2025
- He mentored staff in research and two staff members (Dr. Hojops Odoch Joel Patric and Dr. Arinaitwe Alice) were awarded this year as best researchers by the Vice chancellor and Principal in recognition of excellent performance with the Mid Career Award and Best Mid-term researcher respectively for the academic year 2024/2025
- Curriculum Development: the faculty successfully revised curricula for BBA, MBA PGDBA and DBA to enhance academic quality and relevance. This has them the most preferred programmes at MUBS. Currently they have the highest number of students in Makerere University.
- All our programmes are accredited by NCHE. In addition, Bachelor of Business Administration has been accredited ACCA and ICPAU. Our graduates get more exemptions when they enroll for ACCA and CPAU. This ensured compliance with academic standards and improved program visibility.
- There is increased students' enrollment on the programmes housed in the faculty. I implemented different strategies have resulted in higher student enrollment on BBA and MBA and graduation rates within the faculty. This has resulted into the graduation of over 1000 graduate with Bachelor of Business administration and 250 graduate with MBA for over five consecutive years. The faculty has therefore established attractive programs such as BBA and MBA that have improved performance of MUBS
- The faculty has secured significant funding for research initiatives and promoted faculty research, leading to increased publications and partnerships. We have secured funding from Uganda Communications Commission, National Enterprises Corporation, Tian Tang Group of companies, Uganda printing and publishing corporation (UPPC).
- The faculty has established partnerships with the community. The faculty has built strong relationships with local businesses such as Nakawa Market, Kiswa Primary school. We have been able to educate market vendors the basic business management. The faculty has also taught pupils of Kiswa primary school soft skills such as communication skills. The faculty has also built collaborations with the Uganda Manufacturers Association, National Social Security Fund and Tian Tang group of companies during my tenure
- Promotion of Diversity and Inclusion: The faculty promoted diversity, equity, and inclusion initiatives, resulting in a more inclusive academic environment. This has resulted into the emergence of female leaders like the guild president

Membership

1. Member of the Admissions Committee and Consultative Meeting of Public Universities sitting at Makerere University representing MUBS.
2. Member of the school research and ethics committee (REC) at Makerere University Business School as a University Representative.
3. Member of Institute of Certified Public Accountants Uganda
4. Member of Top Management Committee MUBS
5. Academic Board Member
6. Faculty Board and Examiner's Board Meeting

External examination

1. Uganda Management Institute
2. Mbarara University of Science and Technology,
3. Cavendish University, and
4. Kampala International University.

Grants won/ Project(s) Undertaken

In 2012, Dr. Rogers Mwesigwa worked as a project accountant on a project titled "Seeking and Integrating Citizen's Views in Uganda's Petroleum Bills/Laws" with the Water Governance Institute (WGI) funded by the Democratic Governance Facility (DGF)

In 2014, Dr. Rogers Mwesigwa worked as a Principal Investigator- on research titled Job Resources, Employee Creativity and Performance of Commercial Banks in Uganda funded by Makerere University Business School.

From 2015, Dr. Rogers Mwesigwa worked as a Project Accountant on the project titled Securing Water for Food (SWFF) with Water Governance Institute (WGI) which was funded by USAID

In 2016 – Dr. Rogers Mwesigwa was a Principal Investigator- on research titled Leadership Styles, Job Satisfaction and Organizational Commitment among Academic Staff in Public Universities funded by Makerere University Business School.

In 2017, Dr. Rogers Mwesigwa was a co-principal investigator on a project titled, Profiling Sustainable Entrepreneurship among Youth and Women Entrepreneurs. Funded by the Norwegian Agency of Development Corporation (NORAD)

In 2021, he was a Principal Investigator on a project titled Intensifying Public Private Partnership Projects in Uganda funded by Makerere University Research and Innovations Fund. In the same year, he was a co-principal investigator on the following projects- all funded by Makerere University Research and Innovations Fund. These attracted a total of 200M. they include;

1. Strengthening business incubation practices for the sustainability of SMEs in Uganda,
2. Reskilling Refugees on sustainable agribusiness practices
3. strengthening institutional support for female entrepreneurial business sustainability in Uganda

In 2023, Dr Mwesigwa and colleagues won a project titled Public Private Partnership Projects as a Tool for Sustainable Infrastructure Development funded by the MUBS Economic Forum

In 2023, Dr. Mwesigwa and others won a project titled “An Assessment of Climate Change Adaptation Policy Implementation Towards Food Security in Uganda” A Case of the Karamoja Region. with the MUBS Economic Forum

In 2024, Dr. Mwesigwa and others won a project titled “Toward improving energy management of manufacturing enterprises in Uganda. A qualitative inquiry with the MUBS Economic Forum

In 2025, Dr. Mwesigwa and others won a project titled “completion rates of graduate students at Makerere University Business School with the Faculty of Graduate Studies and Research

Consultancies Undertaken

In 2015, Dr. Mwesigwa Rogers was a communications skills trainer on the project titled Securing Water for Food (SWFF) with the Water Governance Institute (WGI)

In 2018, AVSI Foundation hired me to train staff to equip staff with the skills and confidence to communicate effectively, build a stronger, more effective team or organization. Specifically, I trained staff to design and deliver training programs, develop curriculum and training materials, conduct needs assessments and evaluations, facilitate group discussions and activities, provide individual coaching and feedback, and create a supportive and interactive learning environment. My role was to encourage active participation and engagement, provide resources and tools for further development, evaluate program effectiveness and make improvements, collaborate with stakeholders to meet organizational objectives, foster a culture of open communication and feedback and encourage self-awareness and personal growth.

In 2019, MUBS hired me to train staff in various aspects of communication, including Public Speaking, Interpersonal Communication, Mass Media, Journalism, Public Relations, Advertising, Digital Media, Communication Theory, Research Methods and Writing and Storytelling. At the end of the training, I was tasked to develop a degree of Bachelor of Arts in Communications Management.

In 2023, I trained the employees of Bolex Uganda, on how to improve communication skills in the Organization to ensure customer satisfaction

In 2023, I trained the volunteer staff in the Office of the Prime Minister to effectively validate refugees in the different refugee settlement camps in Uganda.

Supervision and Research publications

Dr. Mwesigwa has supervised over 50 master’s students. He is currently supervising eight PhD students. He has published over 30 publications. Some of the publications since 2011 to date include;

Mwesigwa R, & Nkundabanyanga S, (2011). Consumer attitudes, trust, perceived risk and Internet banking adoption in Uganda. *Journal of Business and Economics*, 2(5) 405-416

Turinawe D, & **Mwesigwa R, (2013).** Relationship between Security and Privacy, Quality of Internet Connection and Internet Banking Acceptance in Uganda: Testing for

Perceived Value as a Mediator using Multiple Regression, *International Journal of Business and Behavioral Sciences* 3(6)

Mwesigwa, R., Tumwine, S, and Atwine, E, (2013). The role of market liquidity, information efficiency on stock market performance: Empirical evidence from Uganda stock exchange, *African Journal of Business Management*, Vol. 7(37), pp. 3781-3789

Mwesigwa R., & **Namiyingo S** (2014). Job resources, employee creativity and performance of commercial banks, *International Journal of Economics, Commerce and Management*, United Kingdom

Mwesigwa R., Nasiima S, and Suubi Suzan (2014). Corporate governance, Managerial Competences, Accountability and financial performance of commercial banks in Uganda, *International Journal of Economics, Commerce and Management*, United Kingdom

Arinaitwe A, and **Mwesigwa R.**, (2015). Improving Credit Accessibility among SME's in Uganda, *Global Journal of Commerce & Management Perspective*, Vol.4(6):22-30

Arinaitwe A, **Mwesigwa R.**, Anyongyeire A (2016). Managerial Competencies, Ethical Climate and Performance of Health Projects in Uganda, *Journal of Business Management & Social Sciences Research (JBM&SSR)* ISSN No: 2319-5614 Volume 5, No.5

Musasizi,Y., Aarakit, S., **Mwesigwa, R.**(2016). Expatriate Capabilities, Knowledge Transfer and Competitive Advantage of the Foreign Direct Investments in Uganda's Service Sector, *International Journal of Economics, Commerce and Management*, Vol. IV, Issue 2

Ssekiziyivu B, **Mwesigwa R** Mayengo J, Nkote IN (2017) Credit allocation, risk management and loan portfolio performance of MFIs—A case of Ugandan firms, *Cogent Business & Management*, 4: 1374921
<https://doi.org/10.1080/23311975.2017.1374921>

Ssekiziyivu, B., **Mwesigwa R.**, Bananuka J., Namusoby Z., (2018), Corporate governance practices in microfinance institutions: Evidence from Uganda, *Cogent Business and Management*, Volume 5, Issue 1

Mwesigwa R., Ntayi J., Bagire V., Munene J. C., (2019), Antecedents of stakeholder management in public-private partnership projects in Uganda, *World Journal of Entrepreneurship, Management and sustainable development*

Mwesigwa, R., Bagire,V., Ntayi,J. & Munene J., (2019): Contract completeness as a foundation to relationship building among stakeholders in public-private partnership projects, *International Journal of Public Administration*

Mwesigwa, R., Tusiime, I., & Ssekiziyivu, B. (2020). Leadership styles, job satisfaction and organizational commitment among academic staff in public universities. *Journal of Management Development*, 39(2), 253-268.

- Orobia, L.A. Tusiime, I., **Mwesigwa, R.**, Ssekiziyivu, B. (2021) Entrepreneurial framework, conditions and business sustainability among the youth, and women entrepreneurs, *Asia Pacific Journal of Innovation and Entrepreneurship*
- Mwesigwa R.**, Nabwami R, Mayengo J & Gonzaga B (2020) Contractual completeness as a cornerstone to stakeholder management in Public Private Partnership Projects in Uganda, *Built Environment Project and Asset Management*
- Mwesigwa, R.**, & Wanzige, I. M. -(2021). Relationship Building Among Stakeholders in Public Private Partnership Projects, *Global Encyclopedia of Public Administration, Public Policy, and Governance*, https://doi.org/10.1007/978-3-319-31816-5_3941-1
- Ssekiziyivu, B., **Mwesigwa, R.**, Tusiime, I. & Laura A. Orobia. (2022). Impediments of realizing sustainable youth and women entrepreneurship from a developing country perspective, *World Journal of Entrepreneurship, Management and Sustainable Development*, Vol. 18, No. 2, pp. 253–274
- Kabahinda, E., & **Mwesigwa, R.** (2022). Trust Mediates the Relationship Between Stakeholder Behavior and Stakeholder Management of Public Private Partnership Projects in Uganda. *Public Organization Review*, 1-19.
- Ssekiziyivu, B., **Mwesigwa, R.**, Kabahinda, E., Lakareber, S., & Nakajubi, F. (2023). Strengthening business incubation practices among startup firms. Evidence from Ugandan communities. *Journal of Enterprising Communities: People and Places in the Global Economy*.
- Magoola, I. W., **Mwesigwa, R.**, & Nabwami, R. (2023). Community and public-private partnership projects in Uganda: community engagement, trust and performance. *Journal of Enterprising Communities: People and Places in the Global Economy*.
- Mwesigwa, R.**, Basulira, G., Mayengo, J., & Mugarura, J. T. (2024). Community engagement, commitment and sustainability of public-private partnership projects. *Journal of Management Development*, (ahead-of-print).
- Mwesigwa, R.**, Nanteza, J., Mayengo, J., Nabwami, R., & Tumwesige, J. (2024). Critical success factors for public-private partnership projects in Uganda. *SN Business & Economics*, 4(11), 133.
- Mwesigwa, R.**, Alupo, S., Nakate, M., Mayengo, J., & Nabwami, R. (2024). The role of institutional support on female-owned business sustainability from a developing Country's perspective. *Journal of Humanities and Applied Social Sciences*, (ahead-of-print).
- Kakooza, J., Bagire, V., Abaho, E., Munene, J., Tumwine, S., & **Mwesigwa, R.** (2024). Institutional pressures and risk governance: evidence from Uganda's financial institutions. *Journal of Money and Business*.
- Kakooza, J., Bagire, V., Abaho, E., Munene, J., Tumwine, S., & **Mwesigwa, R.** (2024). Psychological Ownership and Risk Governance: The Mediating Role of Collectivist Orientation. *ORSEA JOURNAL*, 183-195.

- Orichom, G., **Mwesigwa, R.**, Nakyeeyune, S., & Esagala, S. (2025). Researcher competencies, resource availability and research translation among universities in Uganda. *Journal of Applied Research in Higher Education*.
- Mugarura, J. T., Turyakira, P. K., Kakumba, U., **Mwesigwa, R.**, Mugabe, N., & Alioni, C. (2025). Optimizing public–private partnerships in Uganda’s tourism sector: critical success factors and best practices for sustainable project outcomes. *IIMBG Journal of Sustainable Business and Innovation*.
- Kyambade, M., **Mwesigwa, R.**, Alinda, K., Tumwine, S., & Lwanga, F. (2025). Drivers of sustainability performance in health and sanitation projects: a systematic literature review. *Social Sciences & Humanities Open*, 12, 102046.
- Kyambade, M., **Mwesigwa, R.**, Alinda, K., & Tumwine, S. (2026). Sustainability challenges in Uganda's health and sanitation projects: an institutional perspective. *International Journal of Health Care Quality Assurance*, 1-20.
- Kyambade, M., **Mwesigwa, R.**, Alinda, K., Tumwine, S., & Lwanga, F. (2026). Exploring the role of institutional governance in enhancing sustainability performance of health and sanitation projects in Uganda: a qualitative inquiry. *Social Responsibility Journal*, 1-19.
- Kyambade, M., **Mwesigwa, R.**, Alinda, K., Lwanga, F., & Tumwine, S. (2026). Stakeholder engagement and resilience of health and sanitation projects in Uganda: insights from a qualitative study. *International Journal of Organizational Analysis*, 1-15.
- Kyambade, M., Alinda, K., **Mwesigwa, R.**, Tumwine, S., & Lwanga, F. (2026). Understanding stakeholder engagement for improved sustainability performance of health and sanitation projects in Uganda: a qualitative inquiry. *International Journal of Health Care Quality Assurance*, 1-21.
- Opolot, J. S., Simiyu, G., Tumwine, S., **Mwesigwa, R.**, & Nasiima, S. (2026). Organizational culture and turnover intention in higher education: a moderated mediation model of commitment and self-efficacy.

Referees

Prof. Moses Muhwezi (PhD)
Principal, Makerere University Business School
0772504011
mmuhwezi@mubs.ac.ug

Dr. Yosa Francis (PhD)
School Secretary, Makerere University Business School
0777723401
fyosa@mubs.ac.ug

Mr. Bosco Bainamazima
Deputy Director
Head of currency centre – Kampala Branch
Bank of Uganda
0702475095
bbainamazima@bou.org.ug

Certification:

I, the undersigned, certify that to the best of my knowledge, this CV is a correct description of my qualifications, experiences, skills, and personal details. I am available, as and when necessary, to undertake the assignment in case you approve the proposal. I understand that any misstatement or misrepresentation described herein may lead to my disqualification or dismissal by the Client.



Assoc. Prof. Mwesigwa Rogers

MARCH, 2026