



MUBS Newsletter

August Issue-2026

Assoc. Prof. Mindra Makes History as First Female Deputy Principal of MUBS



ORSEA Expands Regional
Footprint as Zambia and IMF
Join Society

MUBS AIMC returns for its 30th
edition, September 22–25, 2026, at
Golf Hotel, Entebbe.

Government Supports MUBS
Disability Resource and Learning
Centre

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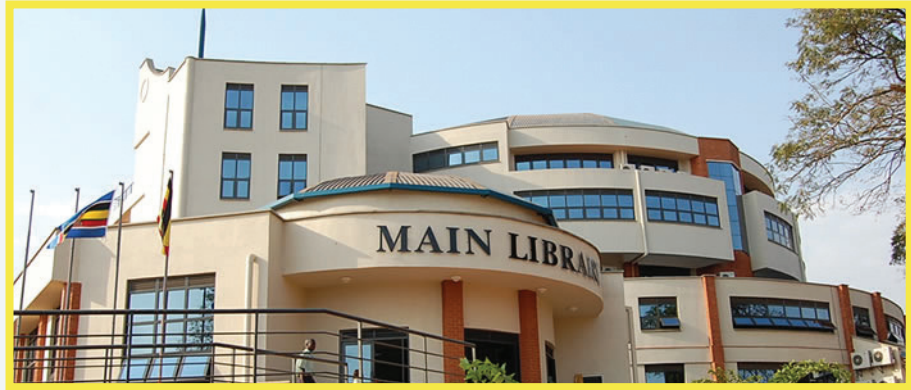


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MUBS Anthem

Makerere University Business
School Benchmark for
Versatile Education
Providing Knowledge and
Skills
Enabling the future of your
clients

With Wisdom and Integrity, you
Inspire Confidence
You give Energy, Strength and
Determination We uphold your
Splendour Enabling the future
of your clients

Shaped by Intelligence,
Loyalty and Vision
Stand Tall and Strong with
Courage
In the Worldwide University
Fraternity
Enabling the future of your
clients
Makerere University Business
School Enabling the future of
your clients

Do Not Wait Until Final Year to Take Your Future Seriously

There is a dangerous sentence many university students tell themselves: "I will become serious next semester."

Next Semester becomes next year, next year becomes final year, and suddenly graduation arrives. The student looks at the transcript and wonders: What happened to my dream of graduating with excellent grades?

Academic success is not decided at graduation. It is built gradually, through the choices a student makes throughout their university journey.

For a first-year student, the first Semester may seem insignificant because graduation is still years away. Yet those early results form part of the academic foundation upon which the final CGPA is built. A poor start can leave a student spending subsequent years trying to recover marks that

could have been earned from the beginning.

The assignment you are tempted to ignore matters. The lecture you are thinking of skipping matters. The Coursework you have not prepared for matters. While no single assignment or examination will determine your entire future, the habits you develop through these everyday choices can have a lasting impact on your academic performance.

University offers freedom, but that freedom comes with responsibility. No one will force you to attend lectures, complete assignments, prepare for tests or revise your work. You have to take ownership of your academic journey.

Excellent grades are not reserved for the most naturally gifted students. Discipline, consistency and a willingness to learn can make a significant difference. Attend your classes, ask questions, read widely, practice what you learn, submit your work on time and learn from your mistakes.

Your academic record can also influence opportunities after university, including employment, scholarships and further studies. Building a strong CGPA therefore requires intentional effort from the beginning not a last-minute push in final year.

Do not allow distractions or peer pressure to determine your priorities. Take responsibility for your education, use each semester wisely and make choices that move you closer to your goals.

Your CGPA is being built now. Start now.

Erinah Najjingo

Editor



Assoc. Prof. Mindra Makes History as First Female Deputy Principal of MUBS



Assoc. Prof. Rachel Mindra Katoroogo

For 26 years, the Office of the Deputy Principal at Makerere University Business School (MUBS) had never been substantively occupied by a woman.

That changed in August 2026 when Assoc. Prof. Rachel Mindra Katoroogo was appointed Substantive Deputy Principal of MUBS, marking an important milestone in the history of the institution. Assoc. Prof. Mindra had previously assumed office as Ag. Deputy Principal on October 15, 2025, becoming the first woman to occupy the office in an acting capacity.

Her substantive appointment

now gives her the mandate to continue serving in one of the School's most senior leadership positions and to contribute to shaping the next chapter of MUBS.

The appointment is significant not only as a historic first, but also because it comes at a time when technology, changing labour-market demands, competency-based education, and growing expectations for universities to contribute to national development are reshaping higher education. For a leading Business School such as MUBS, the challenge

is not simply to educate, but to remain relevant, responsive, and transformative. For Assoc. Prof. Mindra, making history is therefore only the beginning; the greater responsibility lies in what can be achieved through the opportunity to serve.

Her appointment follows a long journey of academic and administrative service and leadership at MUBS. She served as the first female Dean of the Faculty of Commerce from July 1, 2022, to October 15, 2025, providing leadership to one of the School's major academic units.

She previously served as Head of the Department of Finance and Deputy Director of the MUBS Microfinance Outreach Centre, in addition to serving on various institutional committees. These roles have given her broad experience across academic leadership, teaching and research, financial inclusion, community engagement, and institutional management.

Beyond MUBS, Assoc. Prof. Mindra's experience in the financial and development sectors has broadened her perspective on governance and leadership, while strengthening her commitment to connecting academia with industry, policy and national development.

Assoc. Prof. Mindra Makes History as First Female Deputy Principal of MUBS



Assoc. Prof. Rachel Mindra Katoroogo, Assoc. Isa Nsereko, Dr. Goeffrey Nkutu, Dr. Chirstopher Kusemererwa and Mr. Alinda Albert at the Competency-Based Education and Training (CBET) framework Bootcamp in Entebbe in July, 2026

Her academic foundation is rooted in finance and business. She holds a PhD in Finance from Wits Business School, University of the Witwatersrand, South Africa; a Master of Arts in Money, Banking and Finance from Loughborough University, UK; and a Bachelor of Business Administration (Finance Option) from Makerere University.

Her academic and professional interests span finance, banking, investment, financial inclusion, development finance and business sustainability areas that are increasingly important

to Uganda's economic transformation.

Assoc. Prof. Mindra assumes substantive leadership at a time when MUBS is navigating significant transformation.

The School must continue strengthening the quality and relevance of its academic programmes, embrace digital transformation and emerging technologies, deepen partnerships with industry and professional bodies, strengthen research and innovation, and prepare graduates who can thrive and create value in a

//

I receive this appointment with deep gratitude and humility. It is an honour and a call to greater service, and I look forward to advancing academic excellence, innovation and integrity at Makerere University Business School."

Assoc. Prof. Mindra Makes History as First Female Deputy Principal of MUBS

rapidly changing world.

At the heart of Assoc. Prof. Mindra's vision is a stronger focus on competency-based education, with MUBS preparing graduates who can apply knowledge, solve problems, embrace digital and entrepreneurial opportunities, and contribute meaningfully to society.

Achieving this vision will require stronger industry partnerships, innovative teaching and assessment, and collective leadership involving staff, students, alumni, industry and other stakeholders.

For Assoc. Prof. Mindra, the

"
May this next chapter be defined not simply by the position I hold, but by the service, impact and difference we are able to make together,"

aspiration is for MUBS to produce graduates who are not only academically accomplished, but also technically competent, digitally capable, entrepreneurial, ethical and prepared to lead. In a changing economy, the relevance of a business school

will increasingly be demonstrated by its ability to develop people who can solve problems, create opportunities, build enterprises and contribute meaningfully to society.

Receiving the appointment with humility, Assoc. Prof. Mindra described it as "an honour and a call to greater service." Her commitment to academic excellence, innovation, integrity and institutional transformation reflects a belief that leadership is ultimately measured not by the office one occupies, but by the difference that office enables one to make.



Assoc. Prof. Rachel Mindra Katoroogo, in a group photo with Bishop Joshua Lwere and Students during the Emerging Leaders Program and safe campaign at MUBS Main Campus- Nakawa, in March 2026.

Assoc. Prof. Mindra Makes History as First Female Deputy Principal of MUBS

Central to this outlook is the recognition that meaningful institutional transformation cannot be delivered by one person or one office.

It requires collective leadership and the contribution of the MUBS Council and Management, academic and administrative staff, students, alumni, industry partners and other stakeholders. Building an institution that is relevant to the future therefore calls for collaboration, openness to new ideas and a shared commitment to excellence and service.

"May this next chapter be defined not simply by the position I hold, but by the service, impact and difference we are able to make together," she says. There is undeniable significance in a woman substantively occupying the Office of Deputy Principal for the first time in MUBS'; history.

It is a milestone that speaks to progress and possibility and carries an important message, particularly for young women and emerging Leaders; leadership journeys are built over time through education, hard work, service, resilience,

competence and the willingness to accept greater responsibility.

However, the lasting measure of her tenure will extend beyond making history. It will be reflected in the quality of graduates produced, opportunities created for staff and students, research and innovation generated, partnerships strengthened, and MUBS' contribution to Uganda's development.

After 26 years, a leadership barrier has been broken; the greater task now is to turn that historic milestone into meaningful service, transformation and lasting impact.

MUBS Graduated First Cohort in Drive to Bridge Uganda's Green Energy Skills Gap



Dr. Sylvia Manjeri Arakit , Dr. Ronnette Atukunda cutting cake with graduands

Makerere University Business School (MUBS), in partnership with the International Development Research Centre (IDRC), graduated its first cohort under the Green Energy for Women and Youth Resilience in Uganda (RES-TVET) project on August 7, 2026, at Nakawa Vocational Training College.

The graduates received hands-on training in solar energy, e-mobility, improved cookstove fabrication and carbonized briquette production, equipping them with practical skills to

MUBS Graduated First Cohort in Drive to Bridge Uganda's Green Energy Skills Gap

contribute to Uganda's growing green energy sector and address skills gaps in the workforce.

Representing the Principal of MUBS, Dr. Ronnette Atukunda, Dean of the Faculty of Economics, Energy and Management Science, highlighted the importance of complementing academic qualifications with practical technical skills. Project

Principal Investigator Dr. Sylvia Manjeri Arakit noted that the initiative was designed to address skills gaps in Uganda's energy sector through curriculum development, TVET strengthening, policy engagement and practical training.

Government and project representatives commended the initiative for promoting innovation, entrepreneurship and employment among young people. Graduates were encouraged to apply their skills to create businesses, employment opportunities and practical solutions to community challenges.

The completion of the first phase marks an important step towards strengthening Uganda's technical and vocational skills base and increasing the participation of women and youth in the emerging green energy sector.



Trainees from Briquettes production cohort were exposed to the production process



Trainees learning solar panel maintenance, battery management, and charge controller calibration

ORSEA Expands Regional Footprint as Zambia and IMF Join Society

The Operations Research Society of Eastern Africa (ORSEA) has expanded its regional presence following the formal admission of the University of Zambia's ORSEA Zambia Chapter and the Institute of Finance Management (IFM) Tanzania, into the Society, strengthening regional collaboration in research, knowledge exchange and evidence-based decision making.

The development was formalised on August 17, 2026, at the University of Zambia (UNZA) through separate Memoranda of Understanding signed between ORSEA and the University of Zambia and between ORSEA and IFM Tanzania.

ORSEA President Prof. Moses Muhwezi, who is also Principal of Makerere University Business School, signed the agreements on behalf of the Society.



Prof. Moses Muhwezi and Prof. Habazoka represented UNZA

SHAPE THE FUTURE WITH THE FACULTY OF ENERGY, ECONOMICS AND MANAGEMENT SCIENCE



Makerere University Business School (MUBS)

- **PROGRAMMES OFFERED**
MASTER'S PROGRAMMES
 Master of Science in Economics
 Master of Energy Economics and Governance
- **BACHELOR'S PROGRAMMES**
 Bachelor of Science in Business Statistics
 Bachelor of Arts in Economics
 Bachelor of Science in Energy Management



ORSEA Expands Regional Footprint as Zambia and IMF Join Society

Prof. Lubinda Haabazoka, Director of the University of Zambia's Graduate School of Business, signed for UNZA, while an IFM representative signed on behalf of the institution.

The agreements mark a broader effort to strengthen regional research networks and create opportunities for universities, researchers and students to work together on development challenges facing the region.

The expansion is significant because Operations Research is increasingly important to African economies seeking to make better use of scarce resources, improve productivity and strengthen evidence-based policymaking.

Operations Research helps governments, businesses and institutions use data and evidence to make better decisions, reduce waste and get the greatest possible value from limited resources.

Operations Research and economic development

Governments face difficult choices about how to allocate limited resources. Health authorities must decide where medicines and health workers are most needed, while transport and agricultural planners must determine how



Prof. Moses Muhwezi and an IFM representative signed on behalf of the institution.

to use infrastructure and inputs more efficiently. Operations Research provides tools to analyse these choices using data and identify solutions that can deliver better results.

Businesses can also use Operations Research to reduce costs, improve the movement of goods, manage stock, increase production and make better investment decisions. When governments, businesses and other organisations use resources more efficiently, they can provide better services, reduce waste and improve productivity. Over time, this can contribute to economic growth.

Why African universities need to embrace Operations Research

Universities need Operations Research because it produces graduates who can solve real problems and helps universities turn research into solutions for governments and businesses.

The admission of the ORSEA Zambia Chapter and IFM Tanzania therefore gives the Society a broader platform for regional research, knowledge exchange and professional development.

MUBS Delegation Engages U.S. Universities to Strengthen International Partnerships



Makerere University Business School (MUBS) is seeking to strengthen international partnerships that deliver practical opportunities for students, faculty and researchers, moving beyond formal Memorandum of Understanding (MOUs) towards collaborations with measurable outcomes.

The School's position was reinforced during a U.S.–Uganda higher education roundtable held on 4 August 2026 at the U.S. Embassy's American Centre. The engagement brought together representatives from more than 35 U.S. universities and over 50 Ugandan university leaders and faculty to explore how institutions can build more meaningful and sustainable

partnerships. MUBS was represented by Dr. Martha Abeja Ekure, Deputy Director in the Office of the Dean of Students and In-charge of the Students Relations Office.

Themed “Beyond MOUs: Building Meaningful U.S.–Uganda University Partnerships,” the roundtable focused on how universities can turn international agreements into practical collaboration in areas such as research and innovation, student and faculty mobility, knowledge exchange and workforce development.

Participants shared institutional priorities, identified areas of mutual interest and explored possible avenues for future collaboration. A U.S. university

partnership expert also shared approaches for developing partnerships that are purposeful, mutually beneficial and capable of producing tangible outcomes.

For MUBS, the engagement provides an opportunity to expand its international network and pursue collaborations that can create greater exposure and opportunities for students and faculty, strengthen research and innovation, and facilitate the exchange of knowledge and expertise.

The engagement forms part of MUBS' broader efforts to advance internationalisation and build strategic global partnerships that translate into meaningful and sustainable institutional outcomes.

China Plans 1,000 Scholarships for Ugandan Students



H.E. Fan Xuecheng with Assoc. Prof. Noah Mwelu and the MUBS Jinja Campus team during his visit to the campus

China plans to offer 1,000 scholarships to Ugandan students, including opportunities for undergraduate and postgraduate studies and selected short courses such as Chinese language training, with application information expected to be available from March 2027.

The announcement was made by the Chinese Deputy Ambassador to Uganda and Minister Counsellor, H.E. Fan Xuecheng, during a courtesy visit to MUBS Jinja Campus on 21 August 2026.

He was received by the Campus Chief, Assoc. Prof. Noah Mwelu, who welcomed the engagement and expressed the campus' readiness to strengthen cooperation with the Chinese

Embassy in education and skills development.

The scholarships will be open to Ugandan students, including university students, with MUBS students encouraged to apply. Further details on eligibility, application requirements and what the scholarships will cover are expected to be communicated through the Chinese Embassy and Ministry of Education websites.

H.E. Fan reaffirmed China's commitment to supporting education and skills development in Uganda and said the Embassy was ready to share its experience and expertise with Ugandan institutions.

The visit also provided an

opportunity to explore areas of mutual interest between MUBS Jinja Campus and the Chinese Embassy.

The Head of the Department of Marketing and Management, Dr. Joshua Gukiina, highlighted the growing demand for Chinese-language instruction and the limited number of instructors available at the campus, and appealed for support to expand teaching capacity.

The planned scholarships provide a potential opportunity for Ugandan students to pursue further education and skills development, while the engagement has opened the way for continued cooperation between MUBS Jinja Campus and the Chinese Embassy.

MUBS, Citibank Explore Partnership to Boost Student Employability



Assoc. Prof. Rachel Mindra Katoroogo (2nd right) in a group photo with the Citi Bank and MUBS team

Makerere University Business School (MUBS) and Citi Bank Uganda are exploring a partnership that could give students greater access to industry mentorship, professional training and practical skills to help them prepare for the transition from university to employment.

The proposed collaboration was discussed on July, 30th 2026 during a courtesy visit to MUBS by a Citi Bank Uganda delegation

“
University education must go beyond the classroom. Partnerships with industry can give students practical exposure, mentorship and skills that strengthen their readiness for the workplace.” Assoc. Prof. Mindra:

led by its Public Affairs Officer, Ms. Clare Bagorogaza Jjombwe. The delegation was received by MUBS Deputy Principal, Assoc. Prof. Rachel Mindra Katoroogo.

Assoc. Prof. Katoroogo called for deeper collaboration with Citi Bank Uganda to expose students to industry alongside their academic training. She highlighted financial literacy and practical skills as important components of preparing

MUBS, Citibank Explore Partnership to Boost Student Employability

students for the workplace.

The discussions focused on possible collaboration between Citi Bank Uganda and the MUBS Career Guidance Office, particularly in mentorship, professional training and career development.

“We see this partnership as an opportunity to give our students greater exposure to industry through practical training and mentorship, complementing their academic learning and better preparing them for the world of work.”

Ms. Mariam Nakigudde, Manager of the Career and Skills Development Office, said the proposed partnership could give students greater exposure to industry through practical training and mentorship, complementing their academic learning and better preparing them for the world of work.

The proposed partnership could help students bridge the gap between classroom learning and the workplace through industry mentorship, practical training and exposure to professional environments.

For MUBS, the engagement

provides an opportunity to strengthen the connection between business education and professional practice, while Citi Bank Uganda could contribute industry experience and perspectives from the financial services sector.

The discussions remain exploratory, and no formal partnership has yet been concluded. If formalised, the collaboration could provide MUBS students with additional opportunities for mentorship, industry exposure and practical career preparation.



UNIVERSITY OF NAIROBI



ORSEA
OPERATIONS RESEARCH SOCIETY
OF EASTERN AFRICA

*Bridging
Analytics,
Optimization
and Impact*

The **18th** INTERNATIONAL
ORSEA CONFERENCE
OPERATIONS RESEARCH SOCIETY
OF EASTERN AFRICA

THEME

**Operations Research and
Data-Driven Decision Making for
Inclusive, Resilient and Sustainable Systems**



28th to 30th October 2026



MUBS DRLC Pays Courtesy Call on Minister of State for Disability Affairs



MUBS DRLC led by Director Ms. Gorretti Byomiire meeting with Hon. Acan Joyce Okeny

The Minister of State for Disability Affairs, Hon. Acan Joyce Okeny, called for stronger collaboration between the Government and Makerere University Business School (MUBS) to advance disability inclusion, with the MUBS Disability Resource and Learning Centre (DRLC) identified as a potential technical, research and knowledge partner in relevant national programmes.

She made the call on Friday, 14 August 2026, when the DRLC team, led by its Director, Ms. Gorretti Byomiire, paid a courtesy visit to introduce the Centre's work and explore areas of possible collaboration with the Ministry of Gender, Labour and Social Development. The team briefed the Minister

on the Centre's mandate, achievements, ongoing initiatives and challenges affecting disability inclusion at MUBS. Discussions focused on how the Centre's expertise in disability inclusion, research, training and inclusive education could support Government programmes.

The Minister commended MUBS for its commitment to disability inclusion and expressed interest in closer engagement with the DRLC. She encouraged the relevant disability leadership within the Ministry to consider the Centre for collaboration in appropriate Government programmes and initiatives.

The discussions identified potential areas of cooperation,

including joint initiatives, knowledge sharing, policy engagement and greater participation of MUBS in national disability programmes. While no formal partnership was announced, the engagement created a basis for further discussions on how the DRLC could contribute its expertise to national disability inclusion efforts.

The Minister also pledged to support the MUBS Disability Awareness Day 2026, scheduled for 7 October, which will promote disability inclusion through inclusive and adaptive sports and games.

The engagement has opened an avenue for continued dialogue between MUBS DRLC and the Ministry.

MUBS- Jinja City Leadership Strengthen Partnership for Education and Regional Development



MUBS Principal Prof. Moses Muhwezi and Top Management meet with Jinja City leadership

Makerere University Business School (MUBS) and Jinja City leadership are strengthening their partnership to expand the University's contribution to education, skills development and community development in Jinja and the wider region.

The partnership was the focus of an engagement held on 7 August 2026 between MUBS Principal Prof. Moses Muhwezi, members of the Development Committee and Management of MUBS Jinja Campus, and the Mayor of Jinja City, His Worship Hajji Abdulhafidh Nagaya, the Speaker and other city officials.

The meeting explored areas

where MUBS and Jinja City can work together to respond to emerging regional needs, particularly through skills development, knowledge sharing and community initiatives.

The discussions also highlighted the role of quality higher education in equipping learners with the knowledge, skills and competencies needed to contribute to economic and social development.

For MUBS Jinja Campus, stronger engagement with the City provides an opportunity to deepen its connection with the community and ensure that

its programmes and initiatives contribute to the development priorities of Jinja and the surrounding region.

Prof. Muhwezi and the MUBS team expressed optimism that the engagement would lead to greater collaboration and impact for learners and communities.

The meeting marked a step towards a stronger University-City partnership, with both sides exploring how their respective roles and resources can contribute to shared development priorities in Jinja and beyond.

Faculty Of Commerce Staff Rethink Teaching and Assessment as Students Turn to Artificial Intelligence



Makerere University Business School (MUBS), through the Faculty of Commerce, organized a Training of Trainers (ToT) workshop at the MUBS Annex in Bugolobi. The workshop aimed to equip academic staff who teach graduate students with

innovative approaches to teaching and assessment in the era of Artificial Intelligence (AI). Assoc. Prof. Irene Nalukenge, Dean of the Faculty of Commerce, emphasized the need for educators to adapt to changing student behaviors driven by technological advancements. "Graduate students are now turning to AI tools and Google during assessments, uploading their work immediately and using digital platforms to estimate their marks.

This calls for training on how to leverage these technologies effectively," she said. The workshop focused on redefining teaching methods, maintaining academic standards, and integrating AI into graduate education.

Prof. Sulait Tumwine, Dean of the Faculty of Graduate Studies and Research, highlighted the

importance of understanding student expectations and tailoring programs accordingly. He urged staff to uphold the quality and reputation of MUBS and to mentor junior colleagues to address skills gaps. The training underscores the need for lecturers to work with emerging technologies rather than ignore them, ensuring that graduate education remains relevant and rigorous.

The programme aims to strengthen staff capacity in innovative teaching, assessment, research supervision, and graduate program management, aligning with the evolving needs of graduate learners in a digital environment. The success of this initiative will depend on how effectively the lessons learned are implemented in classrooms to foster critical thinking, understanding, and application beyond mere information retrieval.



Assoc. Prof. Irene Nalukenge

114 Students Sanctioned Over Examination Malpractices, Two Face Dismissal

A total of 114 students at Makerere University Business School (MUBS) faced disciplinary action over examination malpractice and irregularities during the Semester Two examinations of the 2025/2026 Academic Year.

The MUBS Academic Board made the decisions during its 91st meeting on 6 August 2026. The decisions were communicated by the School Registrar and Secretary to the Academic Board, Dr. Eldred M. Kyomuhangi-Manyindo. The penalties included cautions, cancellation of examinations, suspension and recommendations for dismissal.

The largest category involved 77 students found in possession of unauthorized materials, including mobile phones, smart watches and summarized notes written on papers, handkerchiefs or body parts. Of these, 71 were suspended for one semester and had the relevant examinations cancelled. Two were cautioned, one was suspended for two semesters and had the affected examination cancelled, two were recommended to Makerere University for dismissal, and one was suspended indefinitely pending appearance before the relevant committee.

Other cases involved copying, communicating or exchanging

answers; failure to follow invigilators' instructions; disrupting examinations; forging examination documents; sitting examinations without authorization; and providing false information on answer booklets.

The Board imposed sanctions ranging from cautions and cancellation of affected examinations to suspension for one or two semesters. One student was exonerated from the alleged examination malpractice.

The decisions reaffirmed MUBS'

commitment to maintaining the integrity and credibility of its examinations. The Board reminded students that examination malpractice and other irregularities violated University rules and regulations and could attract disciplinary action.

The disciplinary action also serves as a warning to students as they prepare for Coursework One, due on 12 September 2026, and the examinations scheduled to begin that weekend. Students are expected to adhere to academic rules and uphold integrity in all their academic work.



Dr. Eldred M. Kyomuhangi-Manyindo

Tourism Businesses Urged to Build Resilience Amid Crises



Mr. Bonny Kagaba, Chief Executive Officer of LIKANA Safaris, and Lecturer at MUBS

Tourism businesses must strengthen their ability to adapt to crises, manage finances and respond to changing market conditions to remain competitive, according to Mr. Bonny Kagaba, Chief Executive Officer of LIKANA Safaris and Lecturer at MUBS.

Speaking about “Building Resilient Tourism Businesses in Times of Crisis and Uncertainty” during the Becoming the Better Entrepreneur online series on August 13, 2026, Kagaba said resilience was about continuing to operate and adapt despite disruptions.

He said tourism is highly dependent on traveller confidence, making clear and timely communication essential during periods of uncertainty. Reflecting on the COVID-19

pandemic and the 2022 Ebola outbreak, Kagaba said the crises demonstrated the need for businesses to maintain financial discipline, adapt operations quickly and provide accurate information to travellers.

He also urged tourism operators to diversify their source markets, warning that global conflicts, flight disruptions, travel advisories and visa changes can quickly affect tourism demand.

Kagaba identified financial discipline, adaptability, effective communication and market diversification as key strategies for helping tourism businesses withstand crises and position themselves for recovery and growth.



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Makerere University Business School

PROGRAMMES OFFERED

Master Programme

- Master of hospitality and tourism management

Bachelor Programme

- Bachelor of leisure and hospitality management
- Bachelor of catering and hotel management
- Bachelor of travel and tourism management



Prof. Abaho Calls for Security Studies in University and Theological Education

The Chairperson of the MUBS Curriculum Committee, Assoc. Prof. Ernest Abaho, has called for security studies to be integrated into university and theological education to equip graduates and religious leaders with skills to identify and manage security risks.

Prof. Abaho made the remarks on 14 August 2026 during the launch of The Church Security Manual: Secrets of Security in the Church, authored by Maj. Joakim Bukenya, at the MUBS Main Campus in Nakawa.

Assoc. Prof. Abaho argues that universities should reconsider whether their curricula adequately prepare graduates to identify and manage security risks in the work and residential environments.

"Incidentally, I chair the curriculum committee of the institution and we are asking: do we teach relevant things? I think we need to open debate about security knowledge because we only teach about money and employment, but then how safe and how can we contribute to the security state of affairs by integrating basics of security skills among our learners especially in the new reforms

of competency-based education?"- He wondered

He said gaps in security education could leave graduates unprepared for responsibilities in institutions they will later manage, particularly where they are responsible for large groups of people.

He added that security goes beyond protecting people and property to include issues such as fraud prevention, which is especially important for faith-based institutions that manage finances and other resources alongside their spiritual responsibilities.

For worshippers, however, security extends beyond protecting church buildings and

property.

Effective security can determine how quickly a congregation responds to an emergency, how potential threats are identified and how vulnerable members of the community are protected.

Maj. Bukenya's manual addresses areas including risk assessment, emergency preparedness, security planning, intelligence gathering and the roles of church security committees, ushers and volunteers. It also covers child protection, church premises and parking areas, reflecting the need for churches to consider security across different aspects of their operations.

Beyond the manual, Maj. Bukenya proposed the creation of a Ministry of Church Security Awareness to train and sensitise churches across the country.

At a broader level, Prof. Abaho called for collaboration between government, universities and religious organisations to strengthen security training and risk management in the faith sector.





Staff walking on sticks

Principal Urges Staff to “Add a Brick” to MUBS Growth

Makerere University Business School (MUBS) Principal Prof. Moses Muhwezi urged Administrative Staff to “add a brick” to the institution’s growth, calling for greater teamwork, professional development and stronger engagement between Management and employees.

Prof. Muhwezi made the call on August 8, 2026, during the annual team-building event of the Makerere University Business School Administrative Staff Association (MUBASA) held at Banga Bay Beach Resort- Mukono

Addressing staff at the gathering, Prof. Muhwezi emphasized unity, collaboration and commitment, stressing that every staff member had a role to play in strengthening the institution.

“Add a brick to this institution,” Prof. Muhwezi told the staff, urging each employee to make a meaningful contribution to the institution’s growth and development through their respective roles and responsibilities. He also emphasized the importance of continuous professional growth,



Prof. Muhwezi addressing the staff

Principal Urges Staff to “Add a Brick” to MUBS Growth



Staff and some council members engaged in various games



encouraging staff to develop their skills and capabilities as part of their contribution to

MUBS. Staff welfare was another key focus of his message. Prof. Muhwezi underscored the need for open engagement between Management and employees, highlighting communication and collaboration as important to creating a supportive working environment.

The annual MUBASA team-building event brought

together staff, Management, and Council members to strengthen teamwork and foster stronger relationships across the institution. The gathering also provided an opportunity to reflect on their collective responsibility for the institution's continued progress.

Prof. Muhwezi's message placed individual contribution at the centre of that responsibility, with

his “add a brick” call serving as a reminder that institutional growth is built through the combined efforts of its staff.

The event concluded with an emphasis on collective effort, captured in the message: “Together, we build. Together, we grow.”- PAMOJA

MUBS Honours Mr. Asiimwe As He Retires After 34 Years of Service



Top left: Prof. Moses Muhwezi appreciates Mr. George Asiimwe for his 34 years of service. Below: He welcomes Mr. Isah Mayanja as the new Head of Internal Audit.



Makerere University Business School (MUBS) recognised Mr. George Asiimwe for transforming Internal Audit from a unit into a directorate and strengthening its role in governance and accountability during his 34 years of service.

The occasion also marked the transition of leadership, with Mr. Isah Mayanja taking over as Head of Internal Audit Directorate.

The retirement and leadership transition were marked on August 3, 2026, during a farewell ceremony held at MUBS Main Campus, Nakawa. Principal Prof. Moses Muhwezi

commended Mr. Asiimwe for his professionalism, integrity and humility, and recognised his contribution to transforming Internal Audit into a trusted advisory function that strengthened governance and accountability at the School. He welcomed Mr. Isah Mayanja as Mr. Asiimwe's successor and pledged the School's support as he assumes the role.

In his farewell remarks, Mr. Asiimwe thanked the School for the support he received during his tenure and urged stakeholders to support Mr. Mayanja as he takes over the role.

The School Secretary, Dr. Yosa Francis, paid tribute to Mr. Asiimwe's mentorship and professional guidance, saying his influence extended beyond his role in Internal Audit.

"He has mentored me and played a big role in my career. He pays attention to detail, and I appreciate the way he handles audits," Dr. Yosa said.

The ceremony marked both the end of Mr. Asiimwe's 34-year career at MUBS and the beginning of Mr. Mayanja's tenure as Head of Internal Audit Directorate.

Muhimbise Takes Charge of MUBS Examination Production Unit



L_R; Deputy Principal Assoc. Prof. Rachel Mindra Katoroogo, Mr. Freddie Semukono, Principal Prof. Moses Muhwezi, Mr. Edgar Muhimbise and Chief HR Ms. Christine Nanyomi Mubiru witnessed the handover ceremony

The Makerere University Business School (MUBS) Examination Production Unit has a new head following the handover of office from Mr. Freddie Semukono to Mr. Edgar Muhimbise on August 18, 2026, marking the end of Semukono's five-year tenure.

During the handover, Mr. Semukono reflected on his five years at the helm of the Examination Production Unit, highlighting the importance of maintaining examination integrity and accountability. He noted that no examination malpractice or irregularity was

reported in the unit during his tenure and that all examination materials and equipment were fully accounted for at the time of handover. He also said the unit maintained timely production of examination papers in line with the School's examination timetable.

The Examination Production Unit prints examination papers for all MUBS campuses and previously provided similar services to five Uganda Colleges of Commerce: Aduku, Kabale, Soroti, Tororo and Pakwach. As he handed over the office,

Mr. Semukono urged Mr. Muhimbise to build on the systems established during his tenure and uphold the standards of examination integrity, accountability and timely service delivery. He expressed confidence in his successor's ability to lead the unit and ensure continuity in the production and management of examination materials.

Mr. Semukono also thanked the Examination Production Unit team and MUBS Management for the support he received during his five years in office.

MUBS Urges Learners to Prepare for Job Creation, Not Just Employment



Ms. Mariam Nakigudde in a group photo with the students of Luzira Secondary School

Makerere University Business School (MUBS) urged secondary school students to prepare for their future careers by developing practical skills, discipline and an entrepreneurial mindset alongside their academic studies.

The guidance came during a career exhibition at Luzira Secondary School on July 9, 2026, where universities, educational institutions and other organisations shared information with students on education, career pathways and skills needed to prepare for the changing world of work.

The MUBS team guided students

on academic programmes, admission requirements and career opportunities. Ms. Mariam Nakigudde, In-Charge of the MUBS Career and Skills Development Office, encouraged the students to remain focused on their ambitions, take initiative and make use of available opportunities, regardless of their current circumstances.

Mr. Firdausi Ssekatawa, Administrative Assistant in the Faculty of Economics, Energy and Management Science, encouraged students to view education as a foundation for both future careers and entrepreneurship. He urged them to develop ideas, identify

opportunities and consider how their knowledge and skills could be used to create solutions.

Mr. Nathan Nuwagira, Assistant Administrator in the Office of Career and Skills Development, advised students to choose academic programmes that align with their interests, abilities and career aspirations while also developing practical skills.

The exhibition highlighted the importance of combining academic qualifications with practical skills, discipline, initiative and an entrepreneurial mindset to help students make informed choices and prepare for future career opportunities.

MUBS Encourages Students to Make Informed Career Choices

Choosing the right academic path is an important decision for secondary school students preparing for university and future careers.

At the Buddo Secondary School Career Exhibition held on July 22, 2026, Makerere University Business School (MUBS) guided students on making informed choices, emphasising that academic grades should be complemented by appropriate course selection, practical skills and personal development.

Mr. Owomugisha Jordan, a Teaching Assistant in the Faculty of Commerce, emphasised that good academic performance was important for university admission and future career goals, but cautioned students against relying on grades alone.

“Strong academic performance is an important first step towards university and desired careers, but good grades alone are not enough,” he said.

Expanding on what students should consider beyond academic performance, Mr. Charles Obuuku, a Teaching Assistant in

the Faculty of Economics, Energy and Management Science, urged them to consider their abilities and interests when making academic choices. “Do what you are best at,” he told the students.

Mr. Nathan Nuwagira, Assistant Administrator in the Office of Career and Skills Development, encouraged students to take these considerations further by choosing academic programmes that matched their interests, abilities and career aspirations. He also urged them to develop practical skills alongside their

studies.

Ms. Mariam Nakigudde, In-Charge of the MUBS Career and Skills Development Office, encouraged students to complement their academic preparation by developing leadership, character and a clear vision for their future.

The MUBS team also provided guidance on university programmes, admission requirements, scholarships and career prospects, helping students better understand the options available as they prepared for higher education.



Ms. Mariam Nakigudde addressing students of Buddo Secondary School

Principal Welcomes Freshers, Challenges Them to Develop Skills Beyond the Classroom



**Prof. Moses Muhwezi,
Addressing the new students
at MUBS Main Campus,
Nakawa**

Makerere University Business School (MUBS) Principal, Prof. Moses Muhwezi, challenged first-year students to use their university years to develop the discipline, skills, character and professional networks needed to become valuable contributors beyond graduation, rather than focusing only on academic qualifications.

Prof. Muhwezi made the remarks on August 4, 2026, during the orientation of the 2026/27 academic year intake. He urged the freshers to approach their university experience with purpose and make the most of the opportunities available to them at MUBS.

He emphasised discipline as a foundation for academic success, urging students to take their studies seriously, submit coursework on time, respect university property and uphold professional conduct. "Discipline should be your portion. Discipline moderates performance. Without discipline, I can assure you, the one who would have passed with the first class, you'll get the lower class," he said.

Prof. Muhwezi encouraged students to participate in sports,

cultural associations and other activities outside the classroom, saying these would help them develop social skills, build networks and become well-rounded graduates.

"You should aim at being an asset," he told the students, urging them to make the most of the academic, social and professional opportunities available at MUBS.

He also encouraged the freshers to embrace lifelong learning and develop technical and social skills that would help them adapt to changing demands beyond university.

He cautioned them against excessive use of technology and social media, drug abuse and irresponsible sexual behaviour, and urged them to choose their friends carefully. He also reminded students to respect the rights and dignity of others and observe MUBS's zero-tolerance policy on sexual harassment.

Prof. Muhwezi assured the new students that MUBS Management, academic staff and the Guild would support them throughout their university journey. He said the School would continue to improve the learning environment, including strengthening internet connectivity and learning resources.

Principal Welcomes Freshers, Challenges Them to Develop Skills Beyond the Classroom



L-R; Dean Faculty of Computing & Informatics Dr. John Paul Kasse, School Registrar Dr. Eldred Kyomuhangi Mayindo, Deputy Principal Assoc. Prof. Rachel Mindra Katoroogo, Principal Prof. Moses Muhwezi- School Secretary Dr. Francis Yosa and PRO Mr. Peter Odoki during the orientation of first year students

"We are going to teach you, we are going to guide you, we are going to support you. Take advantage of that commitment," he said.

He urged the students to make full use of the opportunities and support available at MUBS, reminding them that the choices they made during their university years would shape their future.

"You will live once but if you live right, living once is enough," he said..

Supporting Students Beyond the Classroom

On August 5, during the third day of the orientation programme, School Registrar Dr. Eldred Kyomuyangi Mayindo encouraged students to take an active role in their university experience by attending lectures, completing assignments on time, managing their time effectively and participating in student groups and clubs.

She also encouraged students to make use of the academic and support services available

at MUBS and remain proactive throughout their university journey.

The Director of the Disability Learning Resource Centre, Ms. Gorretti Byomire, encouraged students with disabilities to communicate their needs and access available support, including reasonable accommodation, sign-language interpretation and an annual scholarship programme for eligible students. She also called on the wider student community

Principal Welcomes Freshers, Challenges Them to Develop Skills Beyond the Classroom



Some of the first year students attending the orientation

to promote an inclusive campus by treating colleagues with disabilities with dignity and respect.

Financial responsibility was also highlighted during the orientation. Ms. Suzan Nalubega, representing the School Bursar, guided students on approved tuition payment channels and deadlines and urged them to keep payment receipts as proof of payment. She encouraged students facing difficulties with fee payments to seek guidance from the Bursar's Office.

Chief Security Officer Sp. Denis Musinguzi reminded students to take responsibility for their safety by safeguarding their belongings,

remaining alert to fraud and promptly reporting security concerns to the appropriate university authorities.

The orientation therefore gave students guidance not only on academic expectations, but also

on the support services, financial responsibilities, inclusion and security measures available to help them navigate university life.

30th

Annual International Management Conference AIMC 2026



**The (African) Knowledge Revolution Driving
Innovation & Sustainable Development in Africa**

Deans Guide Freshers on Purposeful University Experience



Assoc. Prof. Milburga Atcero (in blue), Dean, Faculty of Tourism, Hospitality and Languages, poses for a group photo with Heads of Departments, Lecturers and first-year students following the Faculty's orientation meeting at MUBS



Dean of the Faculty of Computing and Informatics, Dr. John Paul Kasse addressing first year students in his faculty

A degree may open a door, but MUBS Deans told freshers that what they do with their university years will determine how far they go.

On the fourth day of the 2026/2027 Freshers' Orientation, the Deans met newly admitted students and challenged them to make purposeful choices, build practical skills and develop the discipline and character needed beyond university.

For the Dean of the Faculty of Computing and Informatics, Dr. John Paul Kasse, that journey begins with knowing why they are at university. He urged students to let their purpose guide their decisions, attend lectures regularly, complete

Deans Guide Freshers on Purposeful University Experience



Dean of the Faculty of Commerce Assoc. Prof. Irene Nalukenge in a group photo with staff and first year students at MUBS main campus- Nakawa

coursework on time, maintain academic integrity and develop practical computing skills beyond the classroom.

Expanding on the Dean's emphasis on purposeful learning, Dr. Abdallah Kasule, Head of the Department of Information Systems, and Dr. Edward Kabaale, Head of the Department of Computer Science and Engineering, added practical guidance for students in the Faculty of Computing and Informatics.

They emphasised effective time management, responsible choices and positive peer relationships as important habits for navigating university life.

Taking that preparation a step further, the Dean of the Faculty of Marketing and International Business, Assoc. Prof. Ahmad Walugembe, encouraged freshers to look beyond traditional ideas of marketing and explore the range of career paths the field offers.

He highlighted customer understanding, branding, corporate communication, digital marketing and market research as areas where students could build their careers.

Building on this guidance, the Head of the Department of Marketing, Dr. Musa Kigwe, encouraged students to reflect carefully on the different career

paths available to them when making academic choices and to seek guidance where necessary. For the Faculty of Commerce, Dean Assoc. Prof. Irene Nalukenge urged students to establish strong academic habits from the beginning through consistent lecture attendance, timely completion of assignments, discipline and adherence to university regulations.

She also encouraged them to look beyond the classroom by using the Faculty's links with employers and professional bodies to build professional networks through faculty associations.

Deans Guide Freshers on Purposeful University Experience



Students attending the orientation at MUBS Main campus- Nakawa

The Dean of the Faculty of Management, Dr. Joshua Mugambwa, reminded students that academic preparation also needed to be matched by leadership, integrity and hard work. He encouraged them to participate actively in university life and take advantage of learning opportunities, emphasizing that academic excellence should be complemented by competence, character and purpose.

The Faculty of Entrepreneurship and Small Business Management encouraged students to apply their knowledge beyond the classroom through innovation and enterprise development.

Representing the Dean, Dr. Isa Nsereko, Dr. Christopher Kusemererwa, Head of Department, urged students to take advantage of business incubation, mentorship programmes, industry partnerships, market days and innovation challenges to gain practical experience and develop an entrepreneurial mindset.

Together, the messages from the academic leaders presented university as more than a path to a qualification. Freshers were encouraged to make purposeful choices, develop strong academic and professional habits, build character and gain

practical experience that would help them make meaningful use of their education beyond graduation.

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**Explore the many opportunities marketing offers, from branding and digital marketing to corporate communication, customer understanding and market research.”
Assoc. Prof. Walugembe.**

Diploma & Certificate First Year Students Urged to Plan Beyond Their Current Qualifications

The Dean of the Faculty of Vocational and Distance Education at Makerere University Business School (MUBS), Assoc. Prof. Gideon Nkurunziza, challenged Certificate and Diploma students to look beyond their current qualifications and plan for continued academic and professional growth.

He made the remarks on August 7, 2026, during the orientation of Certificate and Diploma students at the MUBS ADB Building, where he encouraged them to approach their studies as the beginning of a longer academic and professional journey.

Assoc. Prof. Nkurunziza encouraged students to plan for progression from certificate to diploma, degree, master's and ultimately PhD, while also developing practical skills that could support their professional growth.

Assoc. Prof. Nkurunziza encouraged students to set clear academic and career goals and seek guidance from lecturers and mentors. He also urged them to use Artificial Intelligence responsibly while maintaining independent learning and critical thinking.

Mrs. Sophie Lubega advised students to use authorised university payment channels and protect their tuition from fraud.



Assoc. Prof. Gideon Nkurunziza

The Head of the Department of Education, Dr. Vincent Patsy Katutsi, encouraged students to attend lectures, seek support when facing challenges and look out for one another.

The 29th Guild President, H.E. Walakira Ismail, encouraged students to begin building their CGPA from the first semester and participate in clubs and associations, leadership activities and professional networking opportunities to complement their academic development.

The orientation reinforced the message that a certificate or diploma need not be the end of a student's academic journey. With clear goals, practical skills, mentorship and responsible choices, students can use



Dr. Vincent Patsy Katutsi

their current qualifications as a stepping stone towards further education and professional growth.

Jinja Campus Chief urged freshers to prioritize academic goals



First year students at MUBS Jinja Campus attending orientation

MUBS Jinja Regional Campus Chief, Assoc. Prof. Noah Mwelu, urged first-year students to develop a strong culture of learning, make effective use of university resources and remain focused on their academic goals during the Freshers' Orientation Week held from August 3–7, 2026.

Assoc. Prof. Mwelu welcomed the newly admitted students and commended them for choosing MUBS Jinja Campus, encouraging them to be proud of the institution and protect its reputation.

"You have made a good choice and you will not regret it. Be proud of MUBS and always protect it," he said.

He encouraged the students to actively seek knowledge, use available learning resources and manage their time effectively as they began their university journey.

The MUBS Jinja Campus Prime Minister, Hon. Fred Mark Mayoka, encouraged the students to balance academics with co-curricular activities. He urged them to participate in sports, cultural and academic associations, while respecting one another and maintaining responsible conduct.

Mayoka also cautioned students against drug abuse and encouraged them to support colleagues with disabilities.

The five-day orientation featured presentations from university officials on academic programmes, fees, health, student welfare, sports and spiritual support.

The freshers also toured key campus facilities, including administrative offices, lecture rooms, the computer laboratory, places of worship, recreational facilities and the MUBS Study Centre at the YMCA Conference Building.

The orientation equipped the students with information and guidance to help them navigate academic and social life at MUBS Jinja Campus.

Mbale Campus urges freshers to look beyond academic qualifications

MUBS Principal Prof. Moses Muhwezi urged first-year students to look beyond obtaining a university degree and use their time at the institution to develop the discipline, skills and character needed to succeed in their careers and contribute to society.

Prof. Muhwezi made the remarks in a televised live address on the second day of a four-day orientation programme for first-year students at MUBS Mbale Regional Campus. The orientation began on Monday, August 3, 2026, and was designed to familiarise freshers with the academic environment, student leadership, support

The choices you make today will shape your future. Be intentional, remain focused, and strive to become an asset to your community and the nation,”

services and opportunities available at the university.

He encouraged the students to embrace discipline, integrity, lifelong learning, technical and

social skills, responsible use of technology and positive relationships. He also urged them to take advantage of the opportunities provided by MUBS.

“The choices you make today will shape your future. Be intentional, remain focused, and strive to become an asset to your community and the nation,” Prof. Muhwezi said.

Building on the Principal's message, the Acting Chief of MUBS Mbale Regional Campus, Mr. Mubuke Faisal, urged freshers to take personal responsibility for their academic development by making effective use of the



Frist year students at Mbale Regional Campus

Mbale Campus urges freshers to look beyond academic qualifications

university's learning resources and support services. He encouraged the students to attend lectures regularly, use the library and digital learning resources, participate in co-curricular activities and seek guidance from lecturers and administrative staff whenever they encountered challenges.

The emphasis on developing skills beyond academic qualifications was reinforced by Mr. Okello Clement, a lecturer in the Department of Marketing and Management, who represented the Head of the department, Dr. Ndawula Yusuf.

Mr. Okello urged the freshers to use their university years to develop their talents, acquire practical skills, strengthen their communication and leadership abilities, build meaningful relationships and prepare to solve real problems in society. "Your certificate may open a door, but your competence will keep you in the room," he said.

He also reminded the students that university freedom comes with responsibility, urging them to attend lectures, manage their time, meet deadlines and take ownership of their academic progress.

Speaking on academic Speaking on academic

performance, Mr. Kamba Raymond, a Teaching Assistant in the Department of Marketing and Management, urged freshers to remain consistent with their coursework throughout the semester rather than waiting until the final examination. He explained that students are assessed through Coursework One and Two, each worth 15 marks, and a final examination worth 70 marks, stressing that continuous assessment contributes significantly to their overall academic performance.

The Guild Prime Minister, Hon. Mirembe Gloria, and her executive introduced the freshers to key campus facilities, including lecture halls, the library, sick bay and administrative offices. The tour helped students familiarise themselves with the services and facilities they will rely on during their studies.

The orientation also featured financial literacy sessions by Stanbic, Housing Finance, Centenary and UBA banks, which engaged freshers on saving, responsible money management and financial planning. The engagement gave the freshers practical guidance on managing their finances while at university and planning for their financial future.



**Mr. Kamba Raymond, a
Teaching Assistant**



**Guild Prime Minister, Hon.
Mirembe Gloria**



**Acting Chief of MUBS Mbale
Regional Campus, Mr. Mubuke
Faisal**

MUBS Arua Challenges Freshers to Take Charge of Their University Journey

"You have been given an opportunity to study at MUBS. Take it seriously, work consistently, avoid unnecessary distractions, build useful skills and relationships, participate in university activities, and ask for help when you need it so that you can graduate on time and be prepared for your career."

That was the central message delivered by Arua Regional Campus Chief Dr. Obedgiu Vincent to first-year students at Makerere University Business School (MUBS) Arua Campus during the Freshers' Orientation Week held from August 3–7, 2026.

Dr. Obedgiu's message was clear: students should not waste the opportunity university education gives them, but use their time at MUBS deliberately to graduate successfully and prepare themselves for life and work beyond university.

The orientation week introduced the new students to university life, academic expectations and the support services available to help them adjust to campus and succeed in their studies.



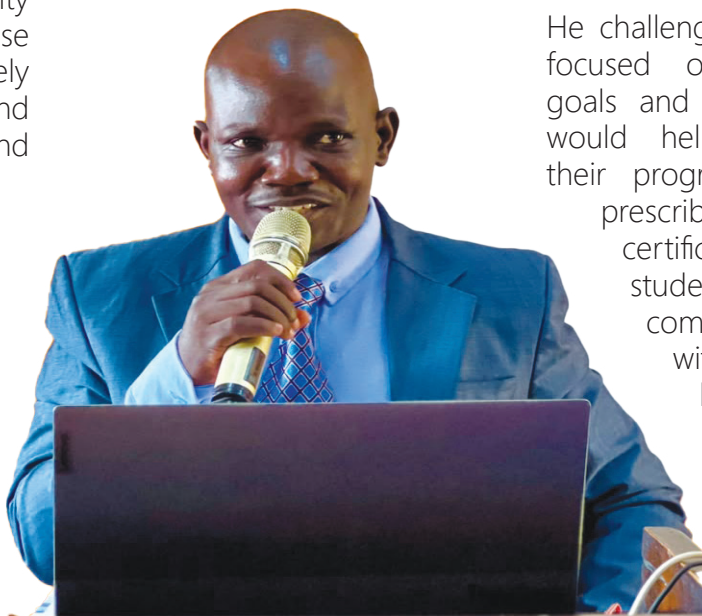
First-year students attending their orientation

"We want you to be among the best. We are committed to doing everything possible to support you in achieving your academic and career goals,"

Welcoming the freshers, Dr. Obedgiu described their admission to MUBS as the beginning of an important chapter in their lives and urged them to value the opportunity before them.

He challenged them to remain focused on their academic goals and make choices that would help them complete their programmes within the prescribed period, advising certificate and diploma students to work towards completing their studies within two years and bachelor's students within three years.

"We want you to be among the best. We are committed to





First-year students attending their orientation

doing everything possible to support you in achieving your academic and career goals," he said.

Building on the Campus Chief's message, Campus Registrar Mr. Abdulsalam Shukran reminded the students that making the most of their university opportunity also requires responsible conduct. He urged them to respect university regulations, take responsibility for their actions and contribute to a peaceful learning environment.

Dean of Students Ms. Lalam

Sharon encouraged the freshers to take responsibility for their welfare and academic progress by seeking guidance whenever they encounter challenges.

She introduced them to the support structures available at the campus and urged them to make use of these services rather than struggle with challenges on their own.

The Acting Head of the Department of Accounting and Finance and Campus Sports Tutor, Mr. Lakony Joshua, urged the freshers to take responsibility for understanding

their academic programmes. He encouraged them to maintain communication with their academic departments and seek clarification whenever they were uncertain about programme requirements, course units or other academic matters.

The orientation therefore set the tone for the students' transition into university, with the campus leadership signalling that their success will depend on how well they respond to the opportunities and responsibilities that come with their new academic journey.



The MUBS Leadership Centre

- The centre conducts research on leadership and governance,
- Organizes and conducts trainings, seminars and conferences
- And mentors young people into leadership

The MUBS Knowledge for Development Centre (K4D Centre)

- Knowledge management and development center promotes knowledge sharing and management in Uganda.
- It offer training programs, research, and conferences focused on knowledge management, knowledge-based development, and knowledge sciences.

The MUBS ICT Centre

- focusing on Professional Training, Research and Consultancy in the areas of ICTs.
- The Centre conducts its programmes with a view of exploring how and what Technologies in Uganda and other developing countries may adopt as a catalyst for positive change

The MUBS Entrepreneurship, Innovation and Incubation Centre

- MUBS-EIICs a source of innovations.
- It exists to develop entrepreneurship along a variety of fronts through training, research, provision and dissemination of information.

The MUBS Economic Forum (MEF)

- The MEF provides leadership in provision of knowledge and information for capacity building and effective integration of Economics in decision making and practice.
- It improve welfare of citizens and households as well as socioeconomic transformation in Uganda, the region and beyond

The MUBS Disability Resource and Learning Centre

- Dedicated to promoting disability inclusion, supporting students with disabilities through resources, awareness, scholarships, and facilitating accessibility within the university community, often organizing events, workshops, and advocacy efforts for inclusivity

MUBS OUT-REACH CENTRES



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